



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Geriatric Case Management - 99883*

*Last update 06-01-2024*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Occupational Therapy

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Ifah Arbel

*Coordinator Email:* [ifah.arbel@mail.huji.ac.il](mailto:ifah.arbel@mail.huji.ac.il)

*Coordinator Office Hours:* Coordinated with lecturer on individual basis

*Teaching Staff:*

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Ms. Ifah Arbel

Course/Module description:

The course is designed to teach the theoretical and practical models of case management for older adults in the community.

Course/Module aims:

The student will get acquainted with the role of the geriatric care manager, acquire tools for implementing the care process in a variety of health conditions in collaboration with a range of professionals and frameworks within the community.

Learning outcomes - On successful completion of this module, students should be able to:

At the end of the course the student will be able to:

1. Describe the theoretical and practical models of case management for promoting occupational health of older adults
2. Identify and evaluate the needs for case management in critical junctions
3. Be oriented to the rights and various services in the community in order to consider options for care.
4. Communicate optimally with service providers and health care professionals in order to carry out their treatment plan effectively.
5. Implement case management tools for evaluating, designing a treatment plan, coordinating, monitoring progress and measuring outcomes.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Frontal lecture, peer-based learning in small groups, and applied practice.

Course/Module Content:

1. Case management models: theory and practice
2. The rights of older adults, relevant resources and services in Israel
3. Implementing coordinated interventions with relevant individuals/services and professionals
4. Family centered practice: providing access to information; consultation and advocacy
5. Supervision for caregivers

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### Required Reading:

Arbesman, M., & Mosley, L. J. (2012). Systematic review of occupation- and activity-based health management and maintenance interventions for community-dwelling older adults. *American Journal of Occupational Therapy*, 66, 277–283.

<https://doi.org/10.5014/ajot.2012.003327>

Cress, C. J. (2017). *Handbook of geriatric care management* (4th ed.). Jones and Bartlett Learning.

Kannenberg, K., & Neville, M. (2018). Occupational therapy's role in case management. *The American Journal of Occupational Therapy*, 72, 1–12.

Meier, D. E., Thar, W., Jordan, A., Goldhirsch, S. L., Siu, A., & Morrison, R. S. (2004). Integrating case management and palliative care. *Journal of Palliative Care*, 7(1), 119–134. <https://doi.org/10.1089/109662104322737395>

Robinson, M., Fisher, T. F., & Broussard, K. (2016). Role of occupational therapy in case management and care coordination for clients with complex conditions. *American Journal of Occupational Therapy*, 70 (2), 1-16.

<https://doi.org/10.5014/ajot.2016.702001>

Schiller, C., Grünzig, M., Heinrich, S., Meyer, G., & Bieber, A. (2022). Case management for people with dementia living at home and their informal caregivers: A scoping review. *Health & Social Care in the Community*, 30(4), 1233–1253.

<https://doi.org/10.1111/HSC.13647>

Wideman, M. (2012). Geriatric care management: Role, need, and benefits. *Home Healthcare Nurse*, 30(9), 553–559. <https://doi.org/10.1097/NHH.0B013E31822A0637>

### Additional Reading Material:

### Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 70 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 30 %

### Additional information: