



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Self awareness in health conditions and implications for rehabilitation - 99837*

*Last update 13-08-2018*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: Occupational Therapy - Adv. Stud.*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Adina Maeir*

*Coordinator Email: [adina.maeir@mail.huji.ac.il](mailto:adina.maeir@mail.huji.ac.il)*

*Coordinator Office Hours: By Appointment*

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Teaching Staff:

Prof Adina Maeir

Course/Module description:

*This course will expand knowledge of consciousness in rehabilitation including theoretical models, basic systems of awareness, it's impact on function, rehabilitation and intervention*

Course/Module aims:

- *Introduction for issues of awareness in neuro-rehabilitation: expanding knowledge of concepts, theory, and intervention methods*
- *Developing critical reading skills of relevant literature for the rehabilitation of individuals with awareness deficits*
- *Introduction to evidence based research*

Learning outcomes - On successful completion of this module, students should be able to:

- *Describe theoretic models of awareness*
- *Distinguish between different systems of lack of awareness according to clinical states*
- *Discuss current evidence based research*
- *Locate, organize and analyse evidence based research for assessment and intervention*
- *Apply clinical reasoning and principles for intervention for unawareness in individuals*

Attendance requirements(%):

80%

*Teaching arrangement and method of instruction: Integrative discussions based on weekly readings and presentations*

Course/Module Content:

- *Definitions, terminology, and classification of awareness conditions*
- *The impact of poor awareness in the rehabilitation process*
- *Systems theory for awareness deficits*
- *Assessment of awareness deficits*

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- *Intervention for awareness deficits*
  - *Selected issues of awareness in relation to health*

*Required Reading:*

*A readings list will be provided at the start of the course*

*Additional Reading Material:*

*A readings list will be provided at the start of the course*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 100 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

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