Syllabus

ADVANCED SEMINAR IN OCCUPATIONAL THERAPY THEORY - 99802

Last update 24-09-2013

HU Credits: 3

Degree/Cycle: 2nd degree (Master)

Responsible Department: Occupational therapy

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus:

Course/Module Coordinator: Dr. Tami Bar-Shalita

Coordinator Email: barshalitat@mscc.huji.ac.il

Coordinator Office Hours: Monday 12:30-13:30

Teaching Staff:
   Tami Bar-Shalita
**Course/Module description:**
This seminar deals the central values of the paradigm of occupational therapy and its professional perspectives.

**Course/Module aims:**
- To teach foundation aspects of occupational therapy through a focus on theory and practice
- Provide knowledge of occupational science and its relation to occupational therapy

**Learning outcomes - On successful completion of this module, students should be able to:**
- Identify the paradigm principles resulting from the historical development of occupational therapy
- Assess the relationship between theory and paradigm of occupational therapy
- Analyse factors of professional practice and theory
- Develop practical perspectives related to occupational science
- Distinguish between topics of occupational science and occupational therapy

**Attendance requirements(%):**
100%

**Teaching arrangement and method of instruction:** Seminar: lectures, discussions, readings, individual learning, student presentations

**Course/Module Content:**
- The development of the occupational therapy profession over the years
- Paradigm change
- ICF and WHO classifications
- Occupational therapy knowledge
- Occupational science and occupational therapy
- Theoretical concepts
- Clinical reasoning
- Evidence based practice
Required Reading:


Baum, C. (2000). Reinventing ourselves for the new millennium. OT Practice, 3,


CRITICALLY APPRAISED TOPIC (CAT):


Books containing various models of intervention:


**Additional Reading Material:**

**Course/Module evaluation:**
- End of year written/oral examination 50 %
- Presentation 40 %
- Participation in Tutorials 0 %
- Project work 0 %
- Assignments 10 %
- Reports 0 %
- Research project 0 %
- Quizzes 0 %
- Other 0 %

**Additional information:**