Syllabus

ADVANCED SEMINAR IN OCCUPATIONAL THERAPY THEORY - 99802

Last update 24-09-2013

HU Credits: 3

Responsible Department: Occupational therapy

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus:

Course/Module Coordinator: Dr. Tami Bar-Shalita

Coordinator Email: barshalitat@mscc.huji.ac.il

Coordinator Office Hours: Monday 12:30-13:30

Teaching Staff:
  Tami Bar-Shalita
  Prof Shula Parush
Course/Module description:
This seminar deals the central values of the paradigm of occupational therapy and its professional perspectives.

Course/Module aims:
- To teach foundation aspects of occupational therapy through a focus on theory and practice
- Provide knowledge of occupational science and its relation to occupational therapy

Learning outcomes - On successful completion of this module, students should be able to:
- identify the paradigm principles resulting from the historical development of occupational therapy
- assess the relationship between theory and paradigm of occupational therapy
- analyse factors of professional practice and theory
- develop practical perspectives related to occupational science
- distinguish between topics of occupational science and occupational therapy

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Seminar: lectures, discussions, readings, individual learning, student presentations

Course/Module Content:
- the development of the occupational therapy profession over the years
- paradigm change
- ICF and WHO classifications
- Occupational therapy knowledge
- Occupational science and occupational therapy
- Theoretical concepts
- Clinical reasoning
- Evidence based practice
- OTPF
- General models of occupational therapy
Required Reading:


CRITICALLY APPRAISED TOPIC (CAT):


כץ, נ. (1997). ויטו ביטוסק וד_MSBKI. חולף על ישראל, לבריפי ביטוסק, 137-147H.


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 50 %
Presentation 40 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: