



The Hebrew University of Jerusalem

Syllabus

ADVANCED SEMINAR IN OCCUPATIONAL THERAPY THEORY - 99802

Last update 24-09-2013

HU Credits: 3

Degree/Cycle: 2nd degree (Master)

Responsible Department: Occupational therapy

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus:

Course/Module Coordinator: Dr. Tami Bar-Shalita

Coordinator Email: barshalitat@mscc.huji.ac.il

Coordinator Office Hours: Monday 12:30-13:30

Teaching Staff:

Tami Bar-Shalita
Prof Shula Parush

Course/Module description:

This seminar deals the central values of the paradigm of occupational therapy and it's professional perspectives.

Course/Module aims:

- To teach foundation aspects of occupational therapy through a focus on theory and practice*
- Provide knowledge of occupational science and its relation to occupational therapy*

Learning outcomes - On successful completion of this module, students should be able to:

- identify the paradigm principles resulting from the historical development of occupational therapy*
- assess the relationship between theory and paradigm of occupational therapy*
- analyse factors of professional practice and theory*
- develop practical perspectives related to occupational science*
- distinguish between topics of occupational science and occupational therapy*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Seminar: lectures, discussions, readings, individual learning, student presentations

Course/Module Content:

- the development of the occupational therapy profession over the years*
- paradigm change*
- ICF and WHO classifications*
- Occupational therapy knowledge*
- Occupational science and occupational therapy*

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- Theoretical concepts
 - Clinical reasoning
 - Evidence based practice
 - OTPF
 - General models of occupational therapy

Required Reading:

American Occupational Therapy Association. (2000). Occupational therapy code of ethics. *The American Journal of Occupational Therapy*, 54, (6), 614-616.

American Occupational Therapy Association. (2002). Occupational Therapy Practice Framework: Domain and process. *American Journal of Occupational Therapy*, 56, 609-639.

American Occupational Therapy Association (2008). Occupational therapy practice framework: Domain and process. (2nd ed.). *American Journal of Occupational Therapy*, 62, 625-683.

Arthanat, S., Nochajski, S.M., & Stone, J. (2004). The international classification of functioning, disability and health and its application to cognitive disorders. *Disability and rehabilitation*, 26, 235-245.

Bailey, D.M., & Schwartzberg, S.L. (2003). *Ethical and legal dilemmas in occupational therapy*. Philadelphia: F.A. Davis.

Baptiste, S.E. (2003). Client-centered practice: implications for our professional approach, behaviors and lexicon. In P. Kramer, J. Hinojosa, & C.B. Royeen (Eds.), *Perspectives in Human Occupation* (Chapter 9 pp. 264- 277). Philadelphia: Lippincott Williams & Wilkins.

Barber, M.D. (2006). Occupational science and the first-person perspective. *Journal of Occupational Science*, 13, (1), 94-96.

Baum, C. (2003). Participation: It's relation to occupation and health. *Occupation, Participation and Health*, 23, 46-47.

Baum, C., Christiansen, C., & Bass-Haugen, J. (2005a). Person-Environment-Occupation-Performance (PEOP)-A model for planning intervention for individuals, organizations and populations. In C. Christiansen, & C. Baum (Eds.), *Occupational therapy: Enabling functional well being* (3rd ed pp.373-392). Thorofare, NJ: Slack.

Baum, C., & Christiansen, C., (2005b). Person-Environment-Occupation-Performance (PEOP)-An occupation based framework for practice. In C. Christiansen & C. Baum (Eds.), *Occupational therapy: Enabling functional well being* (3rd ed, pp.243-266).

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Baum, C. (2000). *Reinventing ourselves for the new millennium*. *OT Practice*, 3, 12-15.

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Burke, J.P. (2003). *Philosophical basis of human occupation*. In P. Kramer, J. Hinojosa, & C.B. Royeen (Eds.), *Perspectives in Human Occupation* (Chapter 3 pp. 32-44). Philadelphia: Lippincott Williams & Wilkins.

Christiansen, C.H. & Matuska, K.M. (2006). *Lifestyle balance: a review of concepts and research*. *Journal of Occupational Science*, 13, (1), 49-61.

Clark, F. (2006). *One Person's Thoughts on the Future of Occupational Science*. *Journal of Occupational Science*, 13, (3), 167-179.

Clark, F., Azen, S. P., Zemke, R., Jackson, J., Carlson, M., Mandel, D., Hay, J., Josephson, K., Cherry, B., Hessel, C., Palmer, J., & Lipson, L. (1997). *Occupational therapy for independent living older adults*. *JAMA*, 278, 1321-1326.

Clark, F.A., Parham, D., Carlson, J., Frank, G., Jackson, J., Pierce, D., Wolfe, R.J., Zemke, R. (1991). *Occupational science: academic innovation in the service of occupational therapy's future*. *American Journal of Occupational Therapy*, 45, 300-309.

Craik, J., Davis, J., & Polatajko, H.J. (2007). *Introducing the Canadian Practice Process Framework (CPPF): Amplifying the context*. In E.A. Townsend, & H.J. Polatajko (eds). *Enabling Occupation II: Advancing an Occupational Therapy Vision for Health, Well-being & Justice through Occupation*. (Ch 9 pp. 229-246). Ottawa, Canada: CAOT Publications ACE.

Crist, P., & Royeen, C. B. (1997). *Infusing occupation into practice: comparison of three clinical approaches in occupational therapy*. Bethesda, MD.: American Occupational Therapy Association.

Curtin, C. (2001). *Eliciting children's voices in qualitative research*. *American Journal of Occupational Therapy*, 55, 295-302.

Dahi, T.H. (2002). *International classification of functioning, disability and health: an introduction and discussion of its potential impact on rehabilitation services and research*. *Journal of Rehabilitation Medicine*, 34, 201-204.

Depoy, E., & Gitlin, L. N. (1998). *Introduction to research - understanding and applying multiple strategies* (pp. 61-66). St. Louis: Mosby.

Dickie, V., Cutchin, M.P., & Humphry, R. (2006). *Occupation as Transactional Experience: A Critique of Individualism in Occupational Science*. *Journal of Occupational Science*, 13, (1), 83-93.

Dunn, W., Brown, C., & McGuigan, A. (1994). The ecology of human performance: A framework for considering the effect of context. *American Journal of Occupational Therapy*, 48, 595-607.

Dunn, W., Brown, C., & Youngstrom. (2003). Ecological model of Occupation. In P. Kramer, J. Hinojosa & C.B.Royeen (Eds.) *Perspectives in Human Occupation* (Chapter 8 pp. 222-263). Philadelphia: Lippincott Williams & Wilkins.

Falardeau, M.J. & Durand, M.J. (2002). Negotiation-centered versus client-centered: Which approach should be used? *Canadian Journal of Occupational Therapy* June, 135-142.

Farber, B.A. (1996). *The Psychotherapy of Carl Rogers: cases and commentaries*. N.Y./London: The Guilford Press.

Feldhaus-Weber, M., (2009). An excerpt from the book of sorrows, book of dreams: a first person narrative. In E.B. Crepeau, E.S. Chon, B.A. Boytschell (Eds.). *Willard & Spackman's Occupational Therapy* (10th ed, Ch 4, pp. 49-55). Lippincott Williams & Wilking.

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Fleming, M.H. (1994). The therapist with the three-track mind. In C. Mattingley, & M. H. Fleming. *Clinical reasoning: Forms of inquiry in a therapeutic practice* (pp. 119-136). Philadelphia: F. A. Davis.

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Hinojosa, J., Kramer, P., Royeen, C.B., & Luebben, A.J. (2003). Core concept of occupation. In P. Kramer, J. Hinojosa & C.B.Royeen (Eds.) *Perspectives in Human Occupation* (Chapter 1 pp. 1-17). Philadelphia: Lippincott Williams & Wilkins.

Hocking, C. (2000). Occupational science: a stock take of accumulated insights. *Journal of Occupational Science*, 7, (2), 58-67.

Ikiugu, M.N. (2005). Meaningfulness of Occupations as an Occupational-Life-Trajectory Attractor. *Journal of Occupational Science*, 12, (2), 102-109.

Ikiugu, M.N., & Rosso, H.M. (2005). *Understanding the Occupational Human Being as a Complex, Dynamical, Adaptive System Occupational Therapy in Health Care*, 19, (4), 43-65.

Iwama M.(2003). *The issue is - toward culturally relevant epistemologies in occupational therapy. The American Journal of Occupational Therapy*. 57, (5), 217-223.

Iwama, M. (2005). *The Kawa (river) Model; Nature, Life Flow & the Power of Culturally Relevant Occupational Therapy*. In: Kronenberg F., Algado S.A., Pollard N. (Eds). *Occupational Therapy Without Borders - Learning from the spirit of survivors*. Edinburgh; Churchill Livingstone Elsevier

Jonsson, H. (2008). *A New Direction in the Conceptualization and Categorization of Occupation. Journal of Occupational Science* 15, (1) , 3-8.

Kielhofner, G. (2009a). *The kind of knowledge needed to support practice*. In In G. Kielhofner (Ed.) *Conceptual foundations of occupational therapy practice*, (4th ed, Ch 2 pp. 8-14). Philadelphia: F.A.Davis.

Kielhofner, G. (2009b). *The nature and role of conceptual practice models*. In In G. Kielhofner (Ed.) *Conceptual foundations of occupational therapy practice*, (4th ed, Ch 6 pp. 60-66). Philadelphia: F.A.Davis.

Kielhofner, G. (2009c). *The model of human occupation*. In G. Kielhofner (Ed.) *Conceptual foundations of occupational therapy practice*, (4th ed, Ch 11 pp. 147-179). Philadelphia: F.A.Davis.

Kramer, P., Luebben, A.J., Royeen, C.B. & Hinojosa, J. (2003). *Reaffirming the importance of occupation*. In P. Kramer, J. Hinojosa & C.B.Royeen (Eds.) *Perspectives in Human Occupation* (Ch 12 pp. 312 – 315). Philadelphia: Lippincott Williams & Wilkins.

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Law, M., Cooper, B.A., Strong, S., Stewart, D., Rigby, P., & Letts, L. (1997). *Theoretical contexts for the practice of occupational therapy*. In C. Christiansen, & C. Baum (Eds.). *Occupational therapy enabling function and well being* (2nd ed pp. 72-102). Thorofare NJ: Slack.

Law, M., Cooper, B.A., Strong, S., Stewart, D., Rigby, P., & Letts, L. (1996). *The person- environment-occupation model: A transactive approach to occupational performance. Canadian Journal of Occupational Therapy*, 63, 9-23.

Lawlor, M.C., & Mattingly, C.F. (1997). The complexities embedded in Family-Centered care. *American Journal of Occupational Therapy*, 52, 259-266.

Ludwig, F.M. (2004). Occupation-based and occupation-centered perspectives. In K.F. Walker, & F.M. Ludwig (Eds.) *Perspectives on theory for the practice of occupational Therapy* (3rd ed, pp. 373-442). Austin TX: PRO-ED.

Luebben, A.J. (2003). Ethical concerns: human occupation. In P. Kramer, J. Hinojosa & C.B. Royeen (Eds.) *Perspectives in Human Occupation* (Ch. 11 pp. 297-311). Philadelphia: Lippincott Williams & Wilkins.

Mattingly, C. (1991). What is clinical reasoning? *American Journal of Occupational Therapy*, 45, 979-986.

Matuska, K.M., & Christiansen, C.H. (2008). A Proposed Model of Lifestyle Balance. *Journal of Occupational Science*, 15, (1), 9-19.

McConachie, H., Colver, A. F., Forsyth, R.J., Jarvis, S. N. & Parkinson, K. N. (2006). Participation of disabled children: how should it be characterised and measured? *Disability and Rehabilitation*, 28,(18), 1157 – 1164

Miller, R.J., & Schwartz, K. (2004). What is theory and why does it matter? In K.F. Walker, & F.M. Ludwig (Eds.), *Perspectives on theory for the practice of occupational Therapy* (3rd ed. pp. 1-26). Austin TX: PRO-ED.

Mosey, A.C. (1992). *Applied scientific inquiry in the health professions* (pp:137-149). Rockville, MD: AOTA.

Nelson, D.L. (1997). Why the profession of occupational therapy will flourish in the 21st century. *American Journal of Occupational Therapy*, 51, 11-24.

Nelson, D. L. (2006). Critiquing the logic of the domain section of the Occupational Therapy Practice Framework: Domain and Process. *American Journal of Occupational Therapy*, 60, 511-523.

Nelson, D.L. & Jepson-Thomas, J. (2003). Occupational form, occupational performance, and a conceptual framework for therapeutic occupation. In P. Kramer, J. Hinojosa, & C.B. Royeen (Eds.) *Perspectives in Human Occupation* (Chapter 5 pp. 87- 155). Philadelphia: Lippincott Williams & Wilkins.

Parham, D. (1987). Toward professionalism: The reflective therapist. *American Journal of Occupational Therapy*, 41, 555-561.

Pierce, D. (2001). Occupation by design: Dimensions, therapeutic power, and creative process. *American Journal of Occupational Therapy*, 55, 249-259.

Pierce, D. (2001). Untangling occupation and activity. *American Journal of Occupational Therapy*, 55, 138-146.

Persson, D. & Erlandsson, L-K. (2002). Time to reevaluate the machine society. *Journal of Occupational Science*, 9, (2), 93-99.

Polatajko H.J., Davis,J., Stewart, D., Cantin, N., Amoroso, B., Purdie,L., & Zimmerman,D. (2007). Specifying the domain of concern: Occupation as core. In E.A. Townsend, & H.J. Polatajko (eds). *Enabling Occupation II: Advancing an Occupational Therapy Vision for Health, Well-being & Justice through Occupation*. Ottawa, Canada: CAOT Publications ACE.

Reid, D. (2008). Exploring the relationship between occupational presence, occupational engagement, and people's well-being. *Journal of Occupational Science*, 15 (1), 43-47.

Rigby, P., & Letts, L. (2003). Environment and occupational performance: theoretical considerations. In L. Letts, & M. Law (Eds.) *Using environments to enable occupational performance* (pp. 17-32). Thorofare, NJ: Slack.

Rudman, D.L., Dennhardt, S., Fok, f., Huot, S., Molke, D., Park, A., & Zur. B. (2008). A Vision for Occupational Science: Reflecting on our Disciplinary Culture. *Journal of Occupational Science*, 15,(3), 136-146.

Schkade, J.K., & Schultz, S. (2003). Occupational adaptation. In P. Kramer, J. Hinojosa & C.B.Royeen (Eds.) *Perspectives in Human Occupation* (Ch 7 pp.181 - 220). Philadelphia: Lippincott Williams & Wilkins.

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Schwartzberg,S. (2002). *Interactive Reasoning in the Practice of Occupational Therapy*. Upper Saddle River, NJ: Pearson education, Inc.

Stewart D., & Law M. (2003). The environment: Paradigms and practice in health, occupational therapy, and inquiry. In L. Letts, & M. Law (Eds.) *Using environments to enable occupational performance* (pp. 3-15). Thorofare, NJ: Slack.

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Townsend, E. (Ed.) (1997). *Enabling Occupation: An occupational therapy perspective* (pp. 29-56). Ottawa: Canadian Association of Occupational Therapy.

Trombly, C.A. (1995). Occupation: Purposefulness and meaningfulness as therapeutic mechanisms - 1995 Eleanor Clark Slagle Lecture. *American Journal of Occupational Therapy*, 49, 960-972.

Trombly Latham, C.A. (2008). Conceptual foundations for practice. In M.V. Radomski, & C.A. Trombly Latham (Eds.). (2008).*Occupational Therapy for Physical*

Dysfunction. ((6 th ed, Ch.1).(Philadelphia, PA: Wolters Kluwer/ Lippincott Williams & Wilkins.

Van Eenwyk, J.R. (1991). *The chaotic dynamics of everyday life. The Quest*, 40-47.

Walker, K.F. (2004). *Analysis of the theories. In K.F. Walker, & F.M. Ludwig (Eds.) Perspectives on theory for the practice of occupational Therapy (3rd ed, pp. 443-507). Austin TX: PRO-ED.*

Wilcock, A.A. (2007). *Occupation and Health: Are They One and the Same? Journal of Occupational Science*, 14, (1), pp 3-8.

Wilcock, A. & Whiteford G. (2003). *Occupation, health promotion, and the environment. In L. Letts, & M. Law (Eds.) Using environments to enable occupational performance (pp. 55-70). Thorofare, NJ: Slack.*

Wressle, E., Eeg-Olofsson, A.M. Marcusson, J. & Henriksson, C. (2002). *Improved client participation in the rehabilitation process using a client- centred goal formulation structure. J Rehabil Med*, 34, 5-11.

World Health Organisation. (2001) *International classification of functioning disability and health. Geneva: WHO*

Yerxa, E.J. (1991). *Occupational Therapy: An endangered species or an academic discipline in the 21st century? American Journal of Occupational Therapy*, 45, 680-685.

Yerxa, E.J. (1993). *Occupational science: A new source of power for participants in occupational therapy. Occupational Science Australia*, 1, 3-9.

Yerxa, E.J. (2000). *Occupational science: A renaissance of service to humankind through knowledge. Occupational Therapy International*, 7, 87-98.

Yerxa, E.J. (2009). *Infinite distance between the I and the It. American Journal of Occupational Therapy*, 63, 490-497.

Yerxa, E.J., Clark, F.A., Parham, D., Carlson, M.E., Frank, G., Jackson, J. Pierce, D., Stein, C., & Zemke, R. (1989). *An introduction to occupational science, A foundation for occupational therapy in the 21st century. Occupational Therapy in Health Care*, 6, 1-17.

CRITICALLY APPRAISED TOPIC (CAT):
http://ot.creighton.edu/community/EvidenceReviews/OTD%20541_10/Dyer_CAT_May_2010.pdf

גוטמן ד. (2001). *אתיקה למקצועות טיפוליים. תל-אביב: דיונון. עמ' 17-33.*

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כץ.נ. (1992). ריפוי בעיסוק ומדע העיסוק. כתב עת ישראלי לריפוי בעיסוק, 3, 99-91H.

כץ.נ. (1997). מדע העיסוק וריפוי בעיסוק בשנות ה-2000. כתב עת ישראלי לריפוי בעיסוק, 137-147H.

פרוש, ש. (2003). ריפוי בעיסוק על בסיס ראיות- *practice based Evidence* האתגר המקצועי במאה ה-21. כתב-עת ישראלי לריפוי בעיסוק, 12, 57(2) H-73.

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ספרים הכוללים מודלים שונים להתערבות:

Bruce, M.A., & Borg, B. (1993). *Psychosocial occupational therapy, frames of reference for intervention*. Second edition. Thorofare, NJ: Slack.

Katz, N. (2005). *Cognition and occupation across the life span: Models for intervention in occupational therapy*. Bethesda MD: American Occupational Therapy Association.

Kielhofner, G. (2004). *Conceptual foundations of occupational therapy*. Philadelphia: F.A.Davis. Third edition.

Kramer, P., Hinojosa, J., & Royeen, C.B. (2003). *Perspectives in Human Occupation*. Philadelphia: Lippincott Williams & Wilkins. Ch, 5 & 8

Kronenberg, F., Algado, S.A., & Pollard N. (Eds). (2005). *Occupational Therapy Without Borders - Learning from the spirit of survivors*, Edinburgh; Churchill Livingstone Elsevier.

Letts, L., Rigby, P., Stewart, D. (Eds). *Using environments to enable occupational performance*. Thorofare, NJ: Slack.

Pedretti, L.W. & Early, M.B. (Eds). (2001). *Occupational Therapy practice skills for physical dysfunction*. St Louis: Mosby.

Townsend, E. (Ed.) (1997). *Enabling Occupation: An occupational therapy perspective*. Ottawa: Canadian Association of Occupational Therapy

M.V. Radomski, & C.A. Trombly Latham (Eds.). (2008). *Occupational Therapy for Physical Dysfunction*. (6 th ed, pp.).(Philadelphia, PA: Wolters Kluwer/ Lippincott Williams & Wilkins.

Stein, F., & Cutler, S.K. (1998). *Psychosocial occupational therapy: A holistic approach*. San Diego: Singular Publication Group Inc.

Walker, K.F., & Ludwig, F.M (Eds.) (2004). *Perspectives on theory for the practice of occupational Therapy* (3rd ed). Austin TX: PRO-ED.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 50 %

Presentation 40 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 10 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: