



The Hebrew University of Jerusalem

Syllabus

Clinical affiliation supervision and foundation - 99732

Last update 24-02-2015

HU Credits: 14.5

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Occupational therapy

Academic year: 4

Semester: 1st Semester

Teaching Languages: Hebrew

Campus:

Course/Module Coordinator: Anat Golos

Coordinator Email: anatg01@mscc.huji.ac.i

Coordinator Office Hours: By appointment

Teaching Staff:

Maayan Cohen-Katz
Prof Shula Parush
Adi Stern
Miriam Kerem
Elisheva Stahl
Racheli Anbar

Course/Module description:

This course will enable students to be exposed to different clinical areas of practice in OT. It will provide mentoring through the clinical field combining academic knowledge and professional development

Course/Module aims:

To enable knowledge acquisition for the therapy process and clinical thinking in different fields of occupational therapy, focusing on intervention using different models, approaches and evidence based practice. Students will have an opportunity to experience mentoring to promote their professional development.

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Perform occupational assessment and intervention using knowledge, clinical thinking, reporting, documentation, and evidence based practice.*
- 2. Describe and explain clinical occupational therapy fields*
- 3. Present professional dilemmas through a case study*
- 4. Further develop professional identity through mentoring*
- 5. Summarise the fieldwork placement*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Discussions, individual learning, clinical experience, mentoring, group work, presentation

Course/Module Content:

- Introduction to different clinical fields*
- Models of intervention in different fields*
- integration of clinical thinking and intervention*
- documentation - assessment, intervention, evaluation*
- evidence based practice*
- The mentoring process*

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- Personal goal setting
 - Personal and professional development
 - Interpersonal relationships, finishing the therapy process, communicating with family members, multi-disciplinary team work, dilemmas

Required Reading:

Given separately

Additional Reading Material:

Given separately

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 30 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 50 %

Additional information:

Details of tasks etc will be given to students in the syllabus that appears on the course website

Marks are given by fieldwork supervisor and the school mentor