

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Physical rehabilitation : introduction to assessment and intervention in occupational therapy - 99728*

*Last update 04-09-2022*

*HU Credits: 1.5*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Occupational Therapy*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Idit Chemla*

*Coordinator Email: [idit.blau@mail.huji.ac.il](mailto:idit.blau@mail.huji.ac.il)*

*Coordinator Office Hours: contact teacher for appointment*

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Teaching Staff:

Ms. idit Chemla

Course/Module description:

*In this course, students will be introduced to models, assessment tools and basic principles of intervention for physical and geriatric rehabilitation.*

Course/Module aims:

- 1. Provide students with knowledge of assessment and intervention for individuals with physical limitations.*
- 2. Provide students with basic knowledge of central intervention approaches in the field of physical and geriatric rehabilitation.*
- 3. Introduction to basic principles of intervention for individuals with a number of physical disabilities, with reference to the adaptation of the environment and in the bio-psycho-social context.*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. To identify the unique challenges for individuals with physical limitations*
- 2. To use standardised assessment tools for assessing motor skills and other major person factors in relevant in the field of physical and geriatric rehabilitation.*
- 3. To adapt assistive equipment for various ADLs.*
- 4. To analyse and grade treatment activities according to the needs of the individual with physical limitations.*
- 5. To tailor a therapeutic exercise to the needs of the individual.*

Attendance requirements(%):

100%

*Teaching arrangement and method of instruction: Frontal lectures, practical exercises in the laboratory, group discussions, experience in using assessment tools, learning tour.*

Course/Module Content:

- Rehabilitation of a person with a physical disability*
- Intervention frameworks in physical occupational therapy.*
- Assessment of performance skills, body functions and environments.*
- Approaches in occupational therapy in the physical field.*

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Required Reading:

-Radomski, M.V., & Trombly Latham, C.A. (Eds.). (2014). *Occupational Therapy for Physical Dysfunction*. (7th ed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams & Wilkins.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %  
Presentation 0 %  
Participation in Tutorials 0 %  
Project work 90 %  
Assignments 0 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 10 %  
Active participation in an assessment tool wo

Additional information:

Pass mark is 70%