

The Hebrew University of Jerusalem

Syllabus

Childhood psychiatry -assessment in OT - 99178

Last update 24-02-2015

HU Credits: 1

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Occupational therapy

Academic year: 3

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus:

Course/Module Coordinator: Dr Aviva Yochman

Coordinator Email: aviva.yochman@mail.huji.ac.il

Coordinator Office Hours: 9:00-15:00

Teaching Staff:

Course/Module description:

This course deals with the processes that provide the basis for emotional and social develop of babies and toddlers. The course will relate to developmental theories as a basis for paediatric psychiatric occupational therapy. Emphasis will be placed on the child/parent relationship in its nature and quality, in relation to child development, understanding the potential role that parents may provide in the development of "at risk" children.

In addition, this course will address the basic principles of assessment of intervention in the field of paediatric pyschiatric occupational therapy.

Course/Module aims:

- 1. Introduce the field of occupational therapy for children with emotional disturbances*
- 2. Understanding of developmental theory and its application to occupational therapy intervention for children with emotional disturbances*
- 3. Provide knowledge of intervention to promote parent-child interactions for children at risk of emotional disturbances*
- 4. Provide knowledege of intervention for sensory and emotional modulation disorders*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Collect information from relevant sources regarding a childs sensory and emotional profile*
- 2. Identify congenital and environmental factors that impact on a childs emotional development*
- 3. Explain emotional-functional difficulties in relation to congenital sensory processing factors*
- 4. Assess the quality of a parent-child interaction*
- 5. Develop a basic intervention program for children with emotional difficulties*

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures, discussions, case studies

Course/Module Content:

1. The impact of emotional disturbances on a child's function and their development
2. Parent-child interaction - assessment and intervention
3. Development of self modulation
4. The relationship between emotional regulation and sensory regulation
5. Theories of development and their meaning in terms of occupational therapy intervention
6. Dynamic theories and their meaning in terms of occupational therapy intervention
7. Occupational therapy assessment of children with emotional difficulties
8. Occupational therapy intervention for children with emotional difficulties

Required Reading:

Given separately

Additional Reading Material:

Given separately

Course/Module evaluation:

End of year written/oral examination 100 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

None