



The Hebrew University of Jerusalem

Syllabus

Occupation Based Activity Analysis - 99149

Last update 04-09-2023

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Occupational Therapy

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Miri Tal-Saban

Coordinator Email: miri.tal-saban@mail.huji.ac.il

Coordinator Office Hours: 9:00-15:00

Teaching Staff:

Dr. Miri Tal-Saban

Course/Module description:

This course focuses on introducing aspects of activity and associated concepts for acquiring skills of basic task analysis and occupation based tasks thought developing tools for grading and adapting tasks

Course/Module aims:

- 1. To introduce students to the multidimensional aspects of activities and the reciprocal relation between associated concepts*
- 2. To provide students with tools for basic activity analysis, and occupational based analysis*
- 3. To provide students with tools to classify and suit activities*
- 4. To provide students with tools to choose and design therapeutic activities*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Identify, describe and define different activities*
- 2. Investigate and analyse different types of activities*
- 3. Plan and recommend activity adaptations*
- 4. Develop skills for analysis and presentation of information*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lectures, practice, discussions, readings, group learning

Course/Module Content:

- 1. Foundation concepts of activity analysis (occupation, activity, performance skills, etc)*
- 2. Process stages of activity analysis*
- 3. Occupation based activity analysis*
- 4. Classification and suitability of activities*
- 5. Therapeutic activity choice*
- 6. Synthesis of activities*

Required Reading:

Crepeau, E.B., Boyt Schell, B.A. (2009). *Analyzing occupations and activity*. In: E.B. Crepeau, E.S.

AOTA (2008). *Occupational therapy practice framework: Domain and process*. 2nd edition. The American

Journal of Occupational Therapy, 62, 6, 625-683..

Cohn, & B.A. Boyt Schell's (Eds.) *Willard & Spackman's Occupational Therapy*. (11th edition).

(pp. 359 - 374). Philadelphia, PA: Wolter Kluwer / Lippincott, Williams & Wilkins.

Thomas, H. (2012). *Occupation-based activity analysis*. Thorofare, NJ: Slack Inc.

Additional Reading Material:

-

Grading Scheme:

Written / Oral / Practical Exam 45 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 25 %

Clinical Work / Lab Work / Practical Work / Workshops 10 %

Presentation / Poster Presentation / Lecture 20 %

Additional information:

- Failure to attend 20% or more of the meetings will result impact on a students eligibility to write the final exam
- Pass mark for the exam and presentation is 65%. Pass mark for the course is 70%