



The Hebrew University of Jerusalem

Syllabus

Assessment and evaluation in occupational therapy - 99139

Last update 04-09-2023

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Occupational Therapy

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Stav Ben-Zagmi Averbuch

Coordinator Email: stav.benzagmi@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Ms. stav benzagmi

Course/Module description:

This course covers different perspectives of the process of assessment and intervention in occupational therapy through clinical thinking. This course will cover the characteristics of assessment tools and present psychometric concepts of them. The course will allow students to become familiar with the tools through using them.

Course/Module aims:

- *Develop awareness of the importance of assessment and evaluation in the process of OT intervention*
- *Introduce a range of tools that investigate occupational profile, participation, and occupational performance in different occupations and populations*
- *develop critique skills of assessment tool*

Learning outcomes - On successful completion of this module, students should be able to:

- *Define the stages of assessment using a client centred, occupational based approach*
- *Compare different approaches including top-down and bottom-up*
- *Critique the characteristics of assessment tools according to their goals, population, rationales, theoretic basis, advantages, disadvantages, standardisation and psychometric properties*
- *analyse assessment tools according to the occupational profile, participation and occupational performance*
- *recommend the appropriate assessment tool for a case study*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: lectures, discussions, presentations

Course/Module Content:

- *introduction to assessment, evaluation and measurement in occupational therapy*
- *introduction to psychometric properties of assessment tools*

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- meaning of results
 - introduction to assessment tools that investigate occupational profile, participation and occupational performance

Required Reading:

Given separately

Additional Reading Material:

Given separately

Grading Scheme:

Written / Oral / Practical Exam 60 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 40 %

Additional information:

- Assessment tools will be presented in groups of 3-4 students
- Each member of the groups is required to participate in the presentation of the tool
- Pass mark is 70%
- Students must achieve 60% or higher in the final exam in order to pass the course