

The Hebrew University of Jerusalem

Syllabus

Psychiatry - childhood and adolescents - 99127

Last update 09-09-2020

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Occupational Therapy

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Ms Adi Maoz

Coordinator Email: adimalausi@gmail.com

Coordinator Office Hours: 9:00-15:00

Teaching Staff:

Ms. sharon trommer

Course/Module description:

This course the processes of basic social/emotional development of an infant and toddler through use of models and environmental factors. The course will relate to central developmental theories of psychiatric pediatric occupational therapy. Attention will be paid to clinical thinking related to parents, surroundings, normal develop and the potential of working with parents to promote the development of children at risk. The course will also relate to basic principles of assessment and intervention in pediatric psychiatric occupational therapy.

Course/Module aims:

1. To introduce the setting of occupational therapy for children with emotional conditions
2. To provide knowledge of theories of development and the role of occupational therapy for children with emotional disorders
3. To provide knowledge of intervention methods to promote the parent/child interaction for children as risk of emotional disorders
4. To provide knowledge of sensory and emotional regulation intervention

Learning outcomes - On successful completion of this module, students should be able to:

1. Collect information from relevant sources to build a sensory profile of a child
2. Identify inherent and environmental factors that influence a children emotional development
3. Explain functional emotional difficulties based of their inherent sensory profile
4. Assess the parent-child interaction
5. Plan an intervention program for children with emotional difficulties

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Lectures, readings class discussions

Course/Module Content:

1. Outcomes of emotional difficulties on function
2. Parent-child interaction: assessment and occupational therapy intervention
3. The development of self regulation
4. The interaction between sensory regulation and emotional regulation

5. Theories of development and their impact on occupational therapy intervention

Required Reading:

Given separately

Additional Reading Material:

-

Course/Module evaluation:

End of year written/oral examination 100 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

-