

The Hebrew University of Jerusalem

Syllabus

DEVELOPMENTAL PSYCHOLOGY - 99102

Last update 10-08-2021

HU Credits: 3

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Occupational Therapy

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Naomi Weintraub

Coordinator Email: naomi.weintraub@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Dr. Anne Aharon

Course/Module description:

This course will focus on the development process across the lifespan. Students will be exposed to theory, research findings and latest hypotheses. In each of the life stages, we will relate to cognitive, emotional and social development and their interaction with inter- and intra-personal relationships

Course/Module aims:

This course will discuss human development from birth to late adolescence. The course will deal with developmental psychology and research findings.

Learning outcomes - On successful completion of this module, students should be able to:

- *Describe classic theory in the field of psychological development*
- *Understand the influence of different inherent and external factors that impact on development*
- *Display an understanding of cognitive, emotional, social and cultural aspects of development*
- *assess, explain, critique research in the field of developmental psychology*
- *apply concepts, theory and research findings in order to solve developmental problems*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Lectures, discussions, video analysis, independent learning

Course/Module Content:

1. *What is developmental psychology? development concepts; central issues of development; research methods*
2. *Approaches of developmental psychology: -cognitive approaches (Piaget, Wigotsky, information processing);*
 - Emotional and social approaches (Freud, Erikson, Bulby, Bandurra);*
 - Psychoanalytical approaches*
3. *Infancy:*
 - Initial adaptation*
 - *memory development*
 - *perception, objective perspective*

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- concepts of space and movement
 - facial perception
 - cognitive development and learning
 - social and emotional development: normal development and interpersonal differences
4. Toddlers
- Cognitive development, language and thinking
 - social development - parental interaction, personality development
5. Preschool years
- Cognitive development, characteristics of thinking, attention and memory, social intelligence
 - Social and emotional development, play, role of the parents
6. Childhood
- Cognitive development, intelligence
 - Social and emotional development, groups
7. Adolescence
- Cognitive development
 - Social and emotional development, individuality and groups
8. Young adulthood and ageing
9. Summary of normal development, functional intelligence, abnormal development

Required Reading:
Given separately

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 70 %
Presentation 20 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
Course evaluation:

- 70%: final exam at the end of the semester.

Moed aleph: 1.30.2022.

Moed Bet: . 2.22.2022

- 20%: a short group presentation in class / in zoom meetings/ a poster (the specific medium will be determined at the begining of the semester and according to Corona instructions)

- 10%: A minimum of 3 small assignments

- Before the final exam, chosen articles from the list will be included in the exam material.

- A passing grade in the final exam at the end of the semester is mandatory for obtaining a passing grade in the course.