

The Hebrew University of Jerusalem

Syllabus

INTRODUCTION TO PSYCHOLOGY - 99101

Last update 08-09-2020

HU Credits: 4.5

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Occupational Therapy

Academic year: 0

Semester: Yearly

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr Tal Mazor

<u>Coordinator Email: talmazkar@hotmail.com</u>

Coordinator Office Hours: 9:00-15:00

Teaching Staff:

Dr. Mor Nahum, Dr. Anne Aharon, Ms. roth noam

Course/Module description:

The course deals with the history of psychology, awareness, learning and memory, motivation, decision making, abnormal psychology, intervention methods and approaches

Course/Module aims:

- To expose students to foundation concepts of psychology
- To teach topics of research, personal and clinical psychology

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

- 1. Describe basic concepts of modern psychology
- 2. describe central experiments of modern psychology
- 3. Acquire skills of attaining professional psychological material
- 4. Able to apply ideas and concepts of theory in relation to psychology

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Weekly lectures, readings, submission of tasks

Course/Module Content:

- Psychological approaches
- States of consciousness
- Learning
- Memory
- Self theory
- Abnormal psychology
- Intervention methods
- Positive psychology

Required Reading:

Smith E. E., Nolen-Hoeksema, S., Fredrickson, B. L., Loftus, G. R. & Bem, D. J. (2003). Atkinson & Hilgard's Introduction to Psychology, 14th Edition, THOMSON: WADSWORTH.

Additional reading materials will be given throughout the course.

Additional Reading Material: Will be given separately

Course/Module evaluation:
End of year written/oral examination 70 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 10 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

None