



The Hebrew University of Jerusalem

Syllabus

QUALITATIVE METHODS IN HEALTH AND PUBLIC HEALTH - 98478

Last update 08-10-2024

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Public Health

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dr. Svetlana Roberman

Coordinator Email: sveta.roberman@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Svetlana Roberman,
Ms. Mor-Milerman Michal

Course/Module description:

Qualitative Research Methods in Public Health introduces students to theory in qualitative research and to qualitative methods and their practical application in public health research. It will explore selected qualitative theoretical and methodological approaches; discuss qualitative research design, research ethics and quality and data analysis. It will introduce students to a variety of genres of qualitative research.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

By the end of the course, students will be able to perform qualitative data collection and data analysis, and will know how to write and present findings of qualitative research.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction:

Course/Module Content:

Overview of qualitative research.
Design of qualitative research
Sampling in qualitative research.
Data Collection: Observations, Interviews and the Focus-groups.
Data Analysis
Writing of qualitative research.
• The quality of qualitative research.
• Ethical concerns.

Required Reading:

1. מבוא : עקרונות המחקר האיכותני

Snape, D. and L. Spencer. 2003. *The Foundations of Qualitative Research*. In J. Ritchie and J. Lewis (eds.). *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. London: Sage Publications. Pp 2-23.

Stuckey, H. L. 2013. *An Overview of the Rationale for Qualitative Research Methods in Social Health*. *Journal of Social Health and Diabetes* 1(1): 6-8.

Mays, N. and C. Pope. 1995. *Reaching the Parts Other Method Cannot Reach: An Introduction to Qualitative Methods in Health and Health Services Research*. *British Medical Journal* 311 (6996) :42-45.

מחקר אמפירי:

Nov-Klaiman, T., Frisman, M., Raz, A.E. and C. Rehmann-Sutter. 2022. *Views on Disability and Prenatal Testing among Families with Down Syndrome and Disability Activists: A Comparative Analysis of Interviews from Germany and Israel*. *Social Science and Medicine* 303: 115021.

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2. עיצוב המחקר וניסוח שאלות המחקר

Maxwell J. A. 2008. *Designing a Qualitative Study*. In L. Bickman and D. J. Rog (eds.) *The Sage Handbook of Social Research Methods*. Los Angeles: Sage Publications. Pp 214-253.

קריאה מרחיבה:

Janesick, V J. 2003. *The Choreography of Qualitative Research Design: Minuets, Improvisations, and Crystallization*. In N. K. Denzin and Y.S. Lincoln (eds.). *Strategies of Qualitative Research*. Thousand Oaks: Sage Publications. Pp. 46-79.

Rubin, H. J. and I.S. Rubin. 1995. *Keeping on Target while Hanging Loose*. In H. L. Rubin and I.S. Rubin. *Qualitative Interviewing. The Art of Hearing Data*. Thousand Oaks: Sage Publications. Pp. 42-64.

מחקר אמפירי:

Shafran-Tikva, S., Chinitz, D., Stern, Z. and P. Feder-Bubis, 2017. *Violence against Physicians and Nurses in a Hospital: How Does it Happen? A Mixed-methods Study*. *Israel Journal of Health Policy Research* 6(1):1-12.

3. דגימה במחקר האיכותני

Byrne M. .2001. *Sampling for Qualitative Research*. AORN Journal 73(2): 494-498.

Marshall, M.N. 1996. *Sampling for Qualitative Research*. Family Practice 13(6): 522-525.

מחקר אמפירי:

Chandler, C.I., Jones, C., Boniface, G., Juma, K., Reiburn, H. and CG. Whitty. 2008. *Guidelines and Mindlines: Why Do Clinical Staff Over-diagnose Malaria in Tanzania? A Qualitative Study*. Malaria Journal 7 (53): 1-13.

4. החוקר בשדה

Cudmore, H. and J. Sondermeyer. 2007. *Through the Looking Glass: Being a Critical Ethnographic Researcher in a Familiar Nursing Context*. Nurse Researcher 14(3):25-35.

McDermid, F., Peters, K. and J. Daly. 2014. *Conducting Qualitative Research in the Context of Pre-existing Peer and Collegial Relationships*. Nurse Researcher 21(5) 28-33.

5. איסוף הנתונים - אסטרטגיות מרכזיות במחקר איכותני

א. כוח התצפית

Reeves, S., Kuper, A. and B.D. Hodges. 2008. *Qualitative Research Methodologies: Ethnography*. British Medical Journal 337 (7668): 512-514.

Salmon, J., 2015. *Using Observational Methods in Nursing Research*. Nursing Standard 29(45): 36-41.

קריאה מרחיבה:

Daly, K. J. 2007. *Qualitative Research and the Art of Learning to See*. In K. J. Daly. *Family Studies and Human Development*. Los Angeles: Sage Publications. Pp 1-18.

מחקר אמפירי:

Meiboom, A., Diedrich, C., Vries, H. D., Hertogh, C. and F. Scheele. 2015. *The Hidden Curriculum of the Medical Care for Elderly Patients in Medical Education: A Qualitative Study*. Gerontology and Geriatrics Education 36(1): 30-44.

Øversveen, E., 2021. Need, Competence and Compliance: Selective Empowering in the Distribution of Medical Technologies in the Norwegian Health Care System. *Acta Sociologica* 64(2): 184-197.

ב. הראיון המחקרי:

Legard, R., Keegan, J. and Ward, K. 2003. In-depth Interviews. In J. Ritchie and J. Lewis (eds.). *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. London: Sage Publications. Pp.138-169.

Elmir, R., Schmied, V., Jackson, D. and I. Wilkes. 2011. Interviewing People about Potentially Sensitive Topics. *Nurse Researcher* :19 (1): 12-16.

קריאה מרחיבה:

Rubin, H.J. and I.S. Rubin. 1995. Choosing Interviewees and Judging what they Say, Interviews as Guided Conversations. In H. L. Rubin and I.S.. Rubin. *Qualitative Interviewing. The Art of Hearing Data* Thousand Oaks: Sage Publications. Pp. 65-92, 122-144.

Kvale, S. 1996. The Quality of the Interview. In S. Kvale. *Interviews: An Introduction to Qualitative Research Interviewing*. Thousand Oaks: Sage. Pp. 144-159.

מחקר אמפירי:

Leichtentritt, R.D. 2011. Silenced Voices: Israeli Mothers' Experience of Feticide. *Social Science and Medicine* 72(5): 747-754.

Keshet, Y. and A. Popper-Giveon. 2016. Work Experiences of Ethnic Minority Nurses: a Qualitative Study. *Israel Journal of Health Policy Research* 5(1): 1-10.

Yellon, T. and D. Yellon. 2022. Touching Male Patients–The challenge of Orthodox Jewish Female Nursing Students: A Phenomenological Study. *Nurse Education Today* (117): 105463.

Vale, M.D and M-J DelVecchio Good. 2020. Transcending the Profession: Psychiatric Patients' Experiences of Trust in Clinicians. *Journal of Health and Social Behavior* 61(2) 208-222.

ג. קבוצות מיקוד

Kitzinger, J. 1995. Qualitative Research: Introducing Focus Groups. *British Medical Journal* 311 (7000): 299-302.

קריאה מרחיבה:

Finch, H. and J. Lewis. 2003. *Focus Groups*. In J. Ritchie and J. Lewis (eds.). *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. London: Sage Publications. Pp. 170-199.

ד. ניתוח מרחבי ותרבות חומרית, חקר מסמכים ורשתות

Green, J, and N. Thorogood. 2018. *Using Secondary Sources*. In J. Green and N, Thorogood. *Qualitative Methods for Health Research*. Los Angeles: Sage. Pp 206-229.

Green, J, and N. Thorogood. 2018. *Qualitative Research in a Digital Age*. In J. Green and N, Thorogood. *Qualitative Methods for Health Research*. Los Angeles: Sage. Pp. 229-246.

מחקר אמפירי:

Lozano-Sufrategui, L. Pringle, A., Carless, D. and K.J. Drew. 2020. *A Qualitative Study of Men's Behavioural Changes during Weight Loss Maintenance*. *Perspectives in Public Health* 140(6) :317-326.

6. ניתוח נתונים במחקר האיכותני

Pope, C., Ziebland, S. and N. Mays. 2000. *Analysing Qualitative Data*. *British Medical Journal* 320 (7227): 114-116.

Braun, V. and V. Clarke. (2012). *Thematic analysis*. In H. Cooper (ed.). *APA Handbook of Research Methods in Psychology (Vol 2)*. Pp. 57-71.

מחקר אמפירי:

Green, J., Siddall, H. and I. Murdoch. 2002 *Learning to Live with Glaucoma: A Qualitative Study of Diagnosis and Impact of Sight Loss*. *Social Science and Medicine* 55: 257-67.

Teman, E, Tsipy I. and B. A. Bernhardt. 2011. *Pregnancy as a Proclamation of Faith: Ultra-Orthodox Jewish Women Navigating the Uncertainty of Pregnancy and Prenatal Diagnosis*. *American Journal of Medical Genetics. Part A* (155):69-80.

7. אתיקה, אמינות ואיכות במחקר האיכותני

Maxwell, J. A. 2013. *Validity: How Might you be Wrong?* In J. A. Maxwell. *Qualitative*

Research Design. Los Angeles: Sage. Pp. 121-138.

Green, J and N. Thorogood .2018. Responsibilities, Ethics and Values. In J. Green and N. Thorogood. Qualitative Methods for Health Research. London : Sage Publications. Pp. 83-112.

קריאה מרחיבה:

Morse, J. M., Barrett, M Mayan, M. Olson K and J. Spiers. Verification Strategies for Establishing Reliability and Validity in Qualitative Research. International Journal of Qualitative Methods 1 (2): 13-22.

Lewis, J. and J. Ritchie. Generalizing from Qualitative Research. In J. Ritchie and J. Lewis (eds.). Qualitative Research Practice: A Guide for Social Science Students and Researchers. London: Sage Publications. Pp. 263-286.

8. כיצד לכתוב הצעת מחקר במחקר האיכותני

Vivar, C.G., McQueen, A., Whyte, D.A. and N. C. Armayor. 2007. Getting Started with Qualitative Research: Developing a Research Proposal. Nurse Researcher 14(3): 60-73.

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 60 %
Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 40 %

Additional information: