



The Hebrew University of Jerusalem

Syllabus

QUALITATIVE METHODS IN HEALTH AND PUBLIC HEALTH - 98478

Last update 08-11-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: public health

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dr.Sigal Shafran-Tikva

Coordinator Email: tsigal@hadassah.org.il

Coordinator Office Hours: Tuesdays and Wednesdays

Teaching Staff:

Dr. Sigal Shafran

Course/Module description:

Comprehensive Introduction and Exercise in Qualitative Research Methods

Course/Module aims:

To provide acquaintance with, understanding of and practice in qualitative methods

Learning outcomes - On successful completion of this module, students should be able to:

Students will be able to design and carry out methodologically sound qualitative research

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures discussion simulation and participant presentations

Course/Module Content:

Introduction to Qualitative Research

Designing Qualitative Research

Sampling

Interviewing

Focus Groups and Observation

Mixing Qualitative and Quantitative Methods

Quality assurance in Qualitative Research

Examples and Student presentations

Required Reading:

Shkedi, A, *Words that Seek to Touch*, Rotem Publishing

Additional Reading Material:

1. Pope, C. and N. Mays. 1995. "Reaching the parts other methods cannot reach: an introduction to qualitative methods in health and health services research." *BMJ* 311:42-5.
2. Baum, F. 1994. "Researching Public Health: behind the qualitative-quantitative methodological debate." *Social Science and Medicine* 40:459-68.
3. Marshall, C. and G.B. Rossman. 1995. *Designing Qualitative Research*. Thousand Oaks: Sage. 2nd Edition. Chapter 2.
4. Morse, J.M. 1994. "Designing funded qualitative research." Chapter 13 in *Handbook of Qualitative Research*, edited by N.K. Denzin and Y.S. Lincoln. Thousand Oaks: Sage. Pp. 220-35.
5. Patton, M.Q. 1987. "Choosing a sample: the logic of purposeful sampling." In *How to Use Qualitative Methods in Evaluation*. Newbury Park: Sage. Pp. 51-60.
6. Coyne, I.T. 1997. "Sampling in qualitative research. Purposeful and theoretical sampling; merging or clear boundaries?" *Journal of Advanced Nursing* 26:623-30.
7. Britten, N. 1995. "Qualitative interviews in medical research." *BMJ* 311:251-3.
8. Minichiello, V. et al. 1995. "In-depth interviewing." And "Interview process" Chapters 4 and 5 in *In-Depth Interviewing: principles, techniques, analysis*. London: Longman.
9. Mays, N. and C. Pope. 1995. "Observational methods in health care settings." *BMJ* 311:182-4.
10. Rogers, G. and E. Bouey. 1997. "Participant observation." Chapter 15 in *Social Work Research and Evaluation: quantitative and qualitative approaches*. Itasca, Illinois: F.E. Peacock Publishers. Pp. 368-87.
11. Stake, R.E. 1994. "Case studies" Chapter 14 in *Handbook of Qualitative Research*, edited by N.K. Denzin and Y.S. Lincoln. Thousand Oaks: Sage. Pp. 236-47.
12. Keen, J. and T. Packwood. 1995. "Case study evaluation." *BMJ* 311:444-6.
13. Kitzinger, J. 1995. "Introducing focus groups." *BMJ* 311:299-302.
14. Knodel, J. 1993. "The design and analysis of focus group studies." Chapter 3 in *Successful Focus Groups: advancing the state of the art*, edited by D.L. Morgan. Newbury Park: Sage. Pp. 35-50.
15. Pope, et al. 2000. "Analysing qualitative data." *BMJ* 320:114-6.
16. Krefting, L. 1991. "Rigor in qualitative research: the assessment of trustworthiness." *American Journal of Occupational Therapy* 45:214-22.
17. Cutcliffe, J.R. and H.P. McKenna. 1999. "Establishing the credibility of qualitative research findings: the plot thickens." *Journal of Advanced Nursing* 30:374-80.
18. Mays, N. and C. Pope. 2000. "Assessing quality in qualitative research." *BMJ* 320:50-2.
19. Meyer, J. 2000. "Using qualitative methods in health related action research." *BMJ* 320:178-81.

20. Sandelowski, M. 2000. "Combining qualitative and quantitative sampling, data collection, and analysis techniques in mixed-method studies." *Research in Nursing and Health* 23:246-55.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 100 %

Quizzes 0 %

Other 0 %

Additional information:

None