

# The Hebrew University of Jerusalem

# Syllabus

## INTEGRATIVE WORKSHOP IN PUBLIC HEALTH - 98413

Last update 18-09-2022

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Public Health

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dr. Lia Moran-Gilad

<u>Coordinator Email: lia.moran-gilad@mail.huji.ac.il</u>

Coordinator Office Hours: by email appt

Teaching Staff:

Dr. Moran-Gilad Lia, Dr. Yael Bar-Zeev, Dr. Shuli Brammli-Greenberg, Prof Hagai Levine

### Course/Module description:

The workshop aims to facilitate the integration and application of public health approaches taught during the MPH in the form of policy development. Students will choose a topic from an available list, will participate in small group work and plenary discussions. The final course report will be in the format of a policy paper together with a lay summary

#### Course/Module aims:

The workshop offers an opportunity to apply the learned skills and knowledge towards a relevant and timely public health challenge.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Workshop participants work in small mentored groups with each group focusing on a different topic.

Students will perform literature reviews, will discuss and present policy alternatives based on available evidence, and will draft a policy paper

## Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Course teaching combines frontal lectures, small group work, student presentations and paper drafting

#### Course/Module Content:

A list of topics will be made available to students at the beginning of the semester

#### Required Reading:

The readings will be determined by the specific subject that the student will be assigned to

#### Additional Reading Material:

Yagil Levy, 2011. Writing a policy paper. the Open University of Israel.

Bardach, E. 2020. A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving. Sage Publications

## Course/Module evaluation:

End of year written/oral examination 0 % Presentation 20 % Participation in Tutorials 10 % Project work 70 % Assignments 0 % Reports 0 % Research project 0 % Quizzes 0 % Other 0 %

## Additional information: