

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Inter-Disciplinary End-of-Life Care - 96712*

*Last update 18-09-2017*

*HU Credits: 3*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: medicine*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Ein Karem*

*Course/Module Coordinator: Prof. Dorith Shaham*

*Coordinator Email: [dshaham@hadassah.org.il](mailto:dshaham@hadassah.org.il)*

*Coordinator Office Hours:*

*Teaching Staff:*

---

Prof Dorith Shaham  
Dr. Alexander Gural  
Dr.  
Dr. Adi Finkelstein  
Prof Freda Dekeyser  
Dr. ADIR SHAULOV  
Dr. Sahar Tali  
Dr. Esther Marcus  
Ms. Livnat Wieder  
Dr. Yakir Rottenberg

Course/Module description:

*The course will include three student populations from the Hebrew University: medical students in their fifth and sixth years (when they are on their clinical rotations), and Master's students from both School of Social Work and the School of Nursing.*

*The course will take place at the Faculty of Medicine on the Ein Kerem campus, on 7 alternating Friday mornings of the 1st semester, and will be a three-credit elective course (28 hours requiring attendance of students and facilitators + 14 hours of online learning, interviews and clinical exposure). The course will consist of didactic and practice components. Each on-site session will consist of a frontal component for the entire group as well as small group learning. Additional learning will be achieved by online interactive modules, practical assignments and clinical exposure.*

Course/Module aims:

*The aims of the proposed course are twofold:*

- 1. To teach a combined group of medical, nursing and social work students about end-of-life (EOL) care;*
- 2. To prepare these students for their clinical work as members of a multi-disciplinary team.*

*The overall goal is to strengthen the students' ability to function as a team member when practicing end-of-life care.*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Discuss the basic concepts of EOL patient care through the lifespan, including the medical, nursing, psychological and social work aspects of EOL care.*
- 2. Recognize the implications of culture on EOL.*
- 3. Interpret the principle components of the Israeli Dying Patient Law (2005) and their clinical application.*
- 4. Discuss the interface between spiritual and EOL patient care.*

- 
5. Analyze the psychological and emotional processes of EOL patient care.
  6. Appraise the role of the family members at EOL.
  7. Assess the educational and emotional needs of family members at EOL.
  8. Evaluate the multidisciplinary approach to families at EOL.
  9. Integrate the multi-disciplinary aspects of EOL care for the patient, family and the health care team.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: 1. Frontal lectures.

2. Panel discussions.

3. Independent learning.

4. Interactive online exercises.

5. Small group interactions (members of each group will include at least 2 facilitators with experience in end-of-life care, from different disciplines; and up to 10 students, distributed between the three disciplines).

6. Reflective discussions and diaries.

7. Field studies (e.g. interviews with multi-disciplinary professionals working in the area of end-of-life care).

8. Clinical exposure.

Course/Module Content:

The didactic component will include the following content areas:

1. Basic concepts of end-of-life and palliative care.

2. The Dying Patient Law and its implementation in clinical practice.

3. Sociological, cultural and anthropological aspects related to end-of-life.

4. End-of-life as expressed in art and literature.

5. Psychological and spiritual aspects of end-of-life.

6. Medical and Nursing aspects of end-of-life.

7. Family and relational aspects of end-of-life.

Independent study module:

1. Basic concepts of end-of-life and palliative care – Prof. B.J. Miller.

2. Dying Patient Law.

Field exercises and clinical exposure:

1. Interviews with multidisciplinary team members (physicians, nurses, social workers) on their roles in caring for patients at end-of-life, in pairs of students from different disciplines (medical, nursing and social work students).

2. Interviews with members of the committee who developed the Dying Patient Law, policy makers, professionals, implicating the law at their workday.

3. Shadowing of team members from disciplines other than that of the student.

---

*Potential clinical areas include: hospice (in and out-patient settings), intensive care units, oncology and hematology settings (in and out-patient), internal medicine units, and geriatric facilities.*

*Required Reading:*

*Interactive online modules, on Moodle.*

*Additional Reading Material:*

*Grading Scheme:*

*Additional information:*

*Acceptance to the course requires submission of a brief CV and acceptance process.*

*Each cohort will include ten students from each discipline.*

*As most students support themselves by working on Fridays, scholarships will be provided to allow students to take time off work, participate in the course and complete the required off-site learning and assignments.*

*Registering at:*

*<https://goo.gl/forms/NQo5rCRDEW1XR2yi2>*