

The Hebrew University of Jerusalem

Syllabus

Health and Gender - Medical and Social Aspects of Women's Health - 96351

Last update 30-08-2021

HU Credits: 1

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Medicine

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dr. Gural

Coordinator Email: gural@hadassah.org.il

Coordinator Office Hours:

Teaching Staff:

Dr. Adi Finkelstein

Course/Module description:

Feminist researchers claim that women's physical health and mental health are not only derived from biological factors, but also by social factors such as the world of work, economic status, social expectations and cultural norms (Lev-Wiesel et al., 2005). In the course we will discuss the questions of how norms, expectations and conventions affect women's physical and mental health. How do gender perceptions shape medical practice and scientific thinking?

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

At the end of the course the students will:

1. Understand basic concepts of health and gender.
2. Be able to analyze critically the theoretical text that deals with health and gender.
3. Identify the social, cultural and structural contexts of women's health in Israel.
4. Implement gender thinking in the continuation of their clinical studies.

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

1. Introduction: social and cultural aspects of health and illness - gender perspective.
2. The differences between women and men - nature or culture?
3. Sexuality and Fertility in a Critical Perspective - The Israeli Case.
4. Beauty Myth - beauty as a social and medical concept.
5. Gender Perceptions in Medicine - The Case of Heart Disease.
6. Social bargaining and case-control of Arab women in Israel.
7. Women in the world of medicine and science - thoughts and reflections for the future.

Required Reading:

מומלץ לקרוא את הפריטים הבאים:

*אורטנר, ש. [1974] (2007) "האם היחס בין הנשי לגברי הוא כמו היחס שבין הטבע לתרבות?" בתוך: ינאי, נ., אלאור, ת., לובין, א., נווה, ח. ועמילאל-האוזר, ת. דרכים לחשיבה פמיניסטית – מבוא ללימודי מגדר: מקראה. תל אביב: האוניברסיטה הפתוחה. עמ' 25 – 44.

*פינקלשטיין, ע. (2014). 'אנחנו חיים בעולם האין': נשים חולות מדברות מתוך סבל גופני על עמימות רפואית והכחשה חברתית. סוציולוגיה ישראלית טו(2). 389 – 415.

*צוות המשימה לקידום מעמד הנשים ברפואה בישראל דין וחשבון. מאי, 2015. הסתדרות הרופאים בישראל (פתוח באינטרנט). עמ' 10 – 32.

Connell, R. (2010). Gender, health and theory: Conceptualizing the issue, in local and world perspective. *Social, Science & Medicine*, 74, 1675 – 1683.

Remennick, L and Raanan, O. (2000). Institutional and attitudinal factors involved in higher mortality of Israeli women after coronary bypass surgery: Another case of gender bias. *Health* 4(4), 455-478.

Special issue: The Lancet, February 2019, Volume 393, ISSUE 10171.

A reading list specific to each cycle (A + B) will be provided at the beginning of the course.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 5 %

Project work 50 %

Assignments 45 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: