



The Hebrew University of Jerusalem

Syllabus

Medicine during the Holocaust & beyond - 96239

Last update 03-09-2018

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Medicine

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Prof Shmuel Reis

Coordinator Email: Shmuelre@ekmd.huji.ac.il

Coordinator Office Hours: Tuesday 1400-1500

Teaching Staff:

Prof

Course/Module description:

The course deals with the dark and enlightened face of medicine and nursing during the Holocaust and their lessons for today's and tomorrow's healthcare practitioners

Course/Module aims:

By the end of the course learners will

1. Know the relevant historical facts
2. Understand the sequence from eugenics to genocide, and the role that medicine and physicians have played in it.
3. Be aware of the wrongful "medical" experiments, know the Nuremberg Code and Helsinki Declaration and their role in contemporary Medical Ethics
4. Be cognizant of the inherent risk of abuse of power in Medicine and develop his way to prevent it
5. Contemplate examples of worthy conduct in impossible circumstances and draw his own conclusions for his future conduct
6. Describe and apply survivors special needs and how to care for them
7. Analyze case studies of the above
8. Will reflect on the above issues and their meaning for his professional identity formation

Learning outcomes - On successful completion of this module, students should be able to:

1. Write an essay on a dilemma from the course issues
2. Interview a survivor
3. Write a reflective diary on their course journey

Attendance requirements(%):
obligatory

Teaching arrangement and method of instruction: This is a hybrid course, with 8 online modules (two weeks apart), over two semesters with 3 face to face small group meetings in a semester. Each online module is comprised of a mini lecture, a ppt presentation, readings, a discussion forum, links to audio-visual materials and websites. In each module- an assignment to be submitted within the 14 days, each learner reads and evaluates 2 colleagues assignments. In the small group meetings the content of two former modules will be processed

Course/Module Content:

1. The Nazi docs & scientists role in the racial doctrines, sterilization, experiments and genocide and their implications for current medical ethics
2. Conduct of Jewish and righteous docs in the ghettos & camps in care, teaching & research, as well as community leadership as a test case of professional conduct in impossible circumstances
3. The inherent risk of abuse of power in Medicine and other health professions, and its prevention. Scruples and identify development

Required Reading:

Dnniel nadav , Medicine & Nazism, Magnes Press

Additional Reading Material:

See the different modules

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 10 %

Participation in Tutorials 30 %

Project work 30 %

Assignments 30 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: