



The Hebrew University of Jerusalem

Syllabus

The Physician as a key figure in identifying and treating maltreated children - 96232

Last update 03-09-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Medicine

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Mayada Karjawlly

Coordinator Email: mayada@haruv.org.il

Coordinator Office Hours: Prior arrangement by mail:
mayada@haruv.org.il

Teaching Staff:

Ms. Mayada Karjawlly

Course/Module description:

The course will provide knowledge and tools in identifying and treating child victims of maltreatment. During the course, students will receive knowledge relating to the consequences of abuse and neglect.

Course/Module aims:

Provide the students with knowledge and tools that will allow them to identify and provide primary care to children going through abuse and neglect.

Learning outcomes - On successful completion of this module, students should be able to:

Identify abused and neglected children and know which community agencies to turn to regarding a maltreated child.

Attendance requirements(%):

Mandatory 80% min.

Teaching arrangement and method of instruction: lectures

Course/Module Content:

1. Abuse and neglect in children History and milestones, scope and definition of the phenomenon in the country.

Characterization of the various categories of abuse / neglect (physical, sexual, emotional abuse, neglect and children witnessing violence).

2. Impact of trauma as a result of abuse and neglect on the brain and child development and behavioral difficulties

3. The Duty to Report and Addresses in the Community Law with an Emphasis on Social Workers for Youth Law

4. Physical abuse: signs and symptoms, red lights and differential diagnosis.

Case discussion

5. Sexual abuse in children: signs and symptoms.

Case discussion

6. Mental and emotional abuse of children

7. Neglect in children - the medical aspect

8. Reporting barriers

What hinders staff reporting?

Attitudes, myths, and the way they affect reporting.

Ways to overcome the barriers

9. X-ray findings, diagnosis and diagnosis differentiate treatment

Case discussion

10. Munchhausen by proxy Medical abuse and the role of the child protection committee

11. Shaken Baby Syndrome Retinal Bleeding and Other Eye Injuries

Head injuries

Case discussion

12. Children with special needs - group at risk, characteristics, red lights and treatment approach

13. Investigation of children

14. Simulations with the participation of actors from Messer (Medical Simulation Center)

Required Reading:

1. פרק 16 מספר נלסון : *Pediatrics of Textbook Nelson*

Volume Set 1, 21st Edition: פרק 16, *Abused and neglected children* (p. 1005-1057)

2. Christian, C. W. (2015). The evaluation of suspected child physical abuse.

American Academy of Pediatrics, 135(5), e1337-e1354.

<https://doi.org/10.1542/peds.2015-0356>

3. שמואלי, ב' (2010). חובת הדיווח על אלימות כלפי ילדים על פי המשפט העברי בהשוואה למשפט הישראלי. משפחה במשפט, כרך ג-ד, 279 - 302.

Additional Reading Material:

* הרמן, ג'. (1994). טראומה והחלמה. תל-אביב: עם עובד. פרק 5: התעללות בילדים (עמ' 121-143).

קריאת רשות:

בן-אמיתי, ג. (2007). השלכות נפשיות של התעללות בילדים ומתבגרים. בתוך: הורוביץ, ד., ובן-יהודה, י. וחובב, מ. (עורכים), התעללות והזנחה של ילדים בישראל (עמ' 536 - 565). ירושלים: אשלים.

בן-אריה, א'. (2006). המצוקה פנים רבות לה: על התפתחות תפיסת המצוקה בישראל. ביטחון סוציאלי 72, 39-58.

אפרת-גוט, ג. ובן אריה, א. (2001). האפידמיולוגיה של התעללות בילדים. בתוך צ. יפה וי. קדמן (עורכים), ילדים כקורבנות התעללות במשפחה: מבט נוסף על התופעה, שכיחותה, ומאפייניה (עמ' 1-33). ירושלים: המועצה הלאומית לשלום הילד בשיתוף עם האגודה לקידום העבודה הסוציאלית.

הורוביץ, בן יהודה, חובב (עורכים). "התעללות והזנחת ילדים בישראל", הוצאת אשלים, ירושלים. 2007.

MacMillan, R. (2009). The life course consequences of abuse, neglect, and victimization: Challenges for theory, data collection, and methodology. *Child Abuse & Neglect*, 32, 661-665

Belsky, J. (1993). *Etiology of child maltreatment: a developmental-ecological analysis*. *Psychological Bulletin*, 114, 413-434.

Emans, Goldstein (Editors). *"Pediatric and Adolescent Gynecology"*. Lippincot-Raven.

Giardino, Christian, Giardino. *"A Practical Guide to the Evaluation of Child Physical Abuse and Neglect"*. Thousand Oaks, Ca: Sage Publications

Heger, Emans, Muram. *"Evaluation of the Sexually Abused Child. A Medical Textbook and Photographic Atlas"*. New York: Oxford University Press

Kleinman. *" Diagnostic Imaging of Child Abuse"*. Mosby

Reece, Ludwig. *"Child Abuse Diagnosis and Management"*. Philadelphia: Lea & Febiger

Lori Frasier, Kay Rauth-Farley, Randell Alexander, and Robert Parrish. *"Abusive Head Trauma in Infants & Children: Medical, Legal & Forensic Issues, A Clinical Guide/Color Atlas with Supplementary CD-ROM"*

Angelo P., M.D. Giardino and Randell, M.D. Alexander. *"Child Maltreatment, Third Edition: 2-Volume Set with CD-ROM"*

Sharon W. Cooper, Richard J. Estes, Angelo P., M.D. Giardino, and Nancy D., M.D. Kellogg. *"Child Sexual Exploitation: 2-Volume Set with CD-ROM"*

Grading Scheme:

Written / Oral / Practical Exam 100 %

Additional information:

The course will be phonetic, but will incorporate recorded content and lectures (one or two of the sessions may be delivered via Zoom).