



The Hebrew University of Jerusalem

Syllabus

Care management of the chronically ill patient and his family - 93127

Last update 02-03-2022

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Clinical Nursing

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dr Sarit Shimony-Kanat

Coordinator Email: saritsk@hadassah.org.il

Coordinator Office Hours:

Teaching Staff:

Ms. Tamar Shoshan,
Dr. Sarit Shimony-Kan

Course/Module description:

This course focuses on teaching experience alongside theoretical models and advanced assessment of the chronic patient case management and family in the community by Clinical Nurse Specialist. The course will discuss the chronic patient needs and will base his clinical skills needed to do the advanced clinical issues of continuity of community care. Highlighted clinical and organizational dimensions of quality of care, risk management, cost-effectiveness, legal aspects and critical thinking, evidence-based intervention

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- At the end of the course the student will demonstrate knowledge and skill;*
- 1. analyzing components of chronic patient case management in the community by: social and economic trends, transition of care and health services.*
 - 2. identifying the needs of chronic patients and their families, a family nursing diagnosis.*
 - 3. identifying support systems and professional resources (formal and informal) required to plan for the complex chronic patient care and his family complex.*
 - 4. Assess the unique needs from the chronic patient's perspective and the role of the clinical nurse specialist case manager to achieve quality care and risk management.*

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

- Burden of Chronic illness*
- Case Management of chronic patient and family*
- Assessment of the chronic patient family complex*

Required Reading:

Wright, L.M., & Leahey, M. (2013). *The Calgary family assessment model (chap.3). In Nurses and Families, a guide to family assessment and Intervention (pp. 51-150). Philadelphia: Davis Comp.*

Cioffi, C., Plumadore, J., & Clark, K. (2013). *Decreasing inpatient falls: A retrospective analysis with clinical nurse specialist-led interventions. J. Hosp. Administration, 2(2), 38-46.*

עליות-תועלת / איכות 22.3.22

Salamanca-Balen, N., Seymour, J., Caswell, G., Whynes, D., & Tod, A. (2018). *The costs, resource use and cost-effectiveness of clinical nurse specialist-led interventions for patients with palliative care needs: A systematic review of international evidence. Palliative Medicine, 32(2), 447-465.*

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 85 %

Assignments 15 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Submitting -clinical presentation of complex chronic patient and his family (lecture and written work).