



# *The Hebrew University of Jerusalem*

## *Syllabus*

### ***ADVANCED CLINICAL NURSING PRACTICE - 93115***

*Last update 07-10-2021*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Clinical Nursing

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Ein Karem

*Course/Module Coordinator:* Caryn Andrews, RN, PhD

*Coordinator Email:* [annawruble@gmail.com](mailto:annawruble@gmail.com)

*Coordinator Office Hours:* Wednesday, 1500-1700

*Teaching Staff:*

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Dr. Anna Woloski-Wruble,  
Dr. Karyn Andrews

Course/Module description:

*Students will analyze the various roles of the Advanced Practice Nurse in light of the realities of the health care environment in Israel and the world. Practical approaches to fulfilling these roles such as educator, consultant, researcher, and clinical manager in the health care environment will be developed.*

Course/Module aims:

*The objective of this course is to introduce to the MSc clinical masters students the varied main roles for the advanced practice nurse and to expose them to role models in the field. The integration of national and international APN role paradigms with change agent theory and leadership paradigms will be offered as well as the challenges to the role in the areas of ethical dilemmas and national health trends.*

Learning outcomes - On successful completion of this module, students should be able to:

1. Discuss the roles of the Advanced Practice Nurse:
    - (a) Educator
    - (b) Clinician
    - (c) Consultant
    - (d) Researcher
    - (e) Administrator
  2. Analyze the realities of the health care environment and their implications on the roles of the Advanced Practice Nurse.
  3. Analyze factors which influence the implementation of the role of the Advanced Practice Nurse across the continuum of care and a changing environment.
  4. Develop personal marketing abilities as an Advanced Practice Nurse.
- Methods of

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lectures 70%  
Seminars 30%

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### Course/Module Content:

- The historical development of Advanced Practice Nursing roles
- Description of the roles associated with advanced practice
  - Presentations of those who perform advanced practice roles including case manager, research coordinator, group leader (clients and families), unit and professional consultant.
  - Discussions of legal, ethical, and other professional aspects of the roles

### Required Reading:

Hamric, A.B., Hanson, C.M., Tracy, M.F., & O'Grady, E.T. (2014). *Advanced practice nursing; An integrative approach* (5th ed.). St Louis: Elsevier Sanders.

### Articles:

Aaron, E., & Andrews, C.S. (2016 ). *Integration of advanced practice providers into the*

*Israeli healthcare system. Israel Journal of Health Policy Research, 5, 1-18.*

doi:10.1186/s13584-016-0065-8 . Retrieved from

<http://ijhpr.biomedcentral.com/articles/10.1186/s13584-016-0065-8>

Fougère, B., Morley, J. E., Decavel, F., Nourhashémi, F., Abele, P., Resnick, B., ... & Chicoulaa, B. (2016). *Development and implementation of the advanced practice nurse worldwide with an interest in geriatric care. Journal of the American Medical Directors Association, 17, 782-788. doi: 10.1016/j.jamda.2016.05.009.* Epub 2016 Jun 16.

Kleinpell, R., Scanlon, A., Hibbert, D....., & Beauchesne, M. (2014). *Addressing issues affecting advanced nursing practice worldwide. The Online Journal of Issues in Nursing, 19,* retrieved from <http://www.nursingworld.org/mainmenucategories/anamarketplace/anaperiodicals/ojin/tableofcontents/vol-19-2014/no2-may-2014/advanced-nursing-practice-worldwide.html>

Mazurek- Melnyk, B., Gallagher-Ford, L., English Long, L., Fineout-Overholt, E. (2014).

*The establishment of evidence-based practice competencies for practicing registered nurses and advanced practice nurses in real-world clinical settings: Proficiencies to improve healthcare quality, reliability, patient outcomes, and costs.*

*Worldviews on Evidence-Based Nursing, 11, 5-15. doi: 10.1111/wvn.12021*  
Swan, M., Ferguson, S., Chang, A., Larson, E., & Smaldone, A. (2015). *Quality of primary care by advanced practice nurses: A systematic review. International Journal for Quality in Health Care, 27, 1-9. doi: 10.1093/intqhc/mzv054*

### Additional Reading Material:

משרד הבריאות מנהל הסעוד. משרד הבריאות מנהל הסעוד. (2009). אחות מומחית בטיפול תומך, pdf.09\_ND79/hozer/il.gov.health.www//:http 11773109. -אסמכת-

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American Association of Colleges of Nursing. (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

American Association of Colleges of Nursing. (2011). The essentials of master's education in nursing. (Retrieved from <http://www.aacn.nche.edu/education-resources/MastersEssentials11.pdf>)

American Association of Colleges of Nursing. (1996). The essentials of master's education for advanced practice nursing ( Retrieved from <http://www.aacn.nche.edu/education-resources/MasEssentials96.pdf> )

Course/Module evaluation:

End of year written/oral examination 25 %

Presentation 35 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 40 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: