Syllabus

Nursing care of the Adolescent - 91906

Last update 02-04-2014

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: kaplan

Academic year: 3

Semester: 1st Semester

Teaching Languages: hebrew

Campus:

Course/Module Coordinator: Levi Vardit

Coordinator Email: varditle@clalit.org.il

Coordinator Office Hours: by appointment

Teaching Staff:
Vardit Levi
Limor Ben-Yacov
Course/Module description:
The course focuses on the adolescent and his/her family in reference to the child development process from infancy to maturity.

Course/Module aims:
Provide knowledge and critical thinking ability to conduct comprehensive nursing management of the adolescent and his/her family health topics and for acute and chronic health problems.

Learning outcomes - On successful completion of this module, students should be able to:
On successful completion of this module, students should be able to:
1) Identify physical, emotional and social characteristics, which are unique to the adolescent population.
2) Identify deviations (acute and chronic) from health in the target population.
3) Analyze the implications of these deviations and the related treatments on the adolescent and their family.
4) To discuss the nursing process to promote health in all prevention levels for the targeted population, while including the patients and their family in the decision process. To provide detailed nursing assessment data in a comprehensive and thorough, identify nursing diagnoses, Plan nursing interventions while using evidence based nursing, teaching to the adolescent, to define criteria for intervention evaluation.
5) To demonstrate knowledge in conducting acute and chronic pain assessment and management for adolescents undergoing treatments, surgeries and invasive procedures.
6) To develop a systematic approach for decision-making process for ethical problems and dilemmas.
7) Demonstrate knowledge in the various legal aspects of nursing actions related to adolescents.
8) Demonstrate caring in the nurse - patient and family relationship in accordance with the law of patient rights, ethical code and the institutional guidelines.
9) Provide tools used on critical thinking according to the topics learned.
10) Provide knowledge in care management treatment in cooperation with staff and...
resources available to the adolescent in the community.
11) Demonstrate knowledge of skills for multi-cultural management of the adolescent and their family.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction:

Course/Module Content:

Required Reading:

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: