

# The Hebrew University of Jerusalem

Syllabus

Introduction to Academic Literacy - 91452

Last update 24-02-2022

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Nursing

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dr. Anita Noble

Coordinator Email: anoble@hadassah.org.il

Coordinator Office Hours:

Teaching Staff:

### Ms. Bilha Kreisberg

### Course/Module description:

This course deals with the initial academic skills required for students to express themselves in professional and academic writing. These skills include familiarity with academic sources of information, search skills in these databases, computer use for academic purposes, and writing and expression skills.

In addition, the course deals with promoting and improving scientific writing skills - organizing content, writing and recording sources according to the APA guide. Emphasis will be placed on the integrative writing skills of different literary sources.

#### Course/Module aims:

Goals:

At the end of the course the student will demonstrate the ability:

Define a topic for writing a paper

- 2. Search databases.
- 3. Locate and read sources of information.
- 4. Summarize information and develop critical thinking based on academic articles/texts.
- 5. Recognize what academic integrity is and act on it.
- 6. Recall items in a body of work and in the bibliographic list according to the APA guide.
- 7. Submit academic work according to APA format.

# <u>Learning outcomes - On successful completion of this module, students should be</u> able to:

At the end of this course, students will be able to:

- 1. Explain a scientific connection / scientific writing
- 2. Formulate an idea.
- 3. Locate and read information from the sources.
- 4. Write paragraphs.
- 5. Summarize information.
- 6. Avoid plagiarism.
- 7. Perform database searches.

#### Attendance requirements(%):

Mandatory attendance and watching all modules

Teaching arrangement and method of instruction: Online modules, In-class lectures, class exercises, assignments and final exam

#### Course/Module Content:

- -Course opening in-class lecture
- -Online self-study lesson -Search for academic information and select academic sources of information
- -In-class lecture for searching for information practice
- -Online module lesson Self-study Writing according to an APA tutorial
- -Online module APA Writing Lesson
- -In-class lecture for writing APA practice
- -Online module Self-study Tutorial-Preventing Plagiarism
- -In-class lecture writing a summary
- 9. Class exercise writing a summary
- -Class exercise writing a summary Final exam

#### Required Reading:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed). American Psychological Association.

#### Additional Reading Material:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed). American Psychological Association.

<u>Grad</u>	ing	Sci	hem	ie:

#### Additional information: