

## The Hebrew University of Jerusalem

## Syllabus

# Literature and Culture in France from Enlightenment to Romanticism - 9143

Last update 28-06-2018

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Romance Studies

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

<u>Course/Module Coordinator:</u> Domenico Cangiano

<u>Coordinator Email: cangiano.mimmo@gmail.com</u>

Coordinator Office Hours:

#### **Teaching Staff:**

Dr. Domenico Cangiano

### Course/Module description:

In this class we will focus one the development of French Enlightenment, both from a philosophical and literary point of view. In the second part of the class we will focus of French Romanticism.

#### Course/Module aims:

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

Students will broaden their knowledge about some of the most important French writer and philosophers actives between the end of the XVIII century and the beginning of the XIX century.

## Attendance requirements(%):

80

Teaching arrangement and method of instruction: Seminar

#### Course/Module Content:

October 15th. What is Enlightenment?

- Immanuel Kant, What is Enlightenment.

October 22th. Enlightenment and French Revolution

- Karl Marx and Friedrich Engels, excerpts from The Communist Manifesto, New York: Norton & Co., 2013, pp. 60-73

October 29th. Empowering Enlightenment

- Condorcet. "Sketch for a Historical Picture of the Progress of the Human Mind: Tenth Epoch." Daedalus 133.3 (2004), pp. 65-82.

- Kant, Immanuel. "To Perpetual Peace: A Philosophical Sketch (1795)." Perpetual Peace and Other Essays on Politics, History, and Morals. Ed. Ted Humphrey. Indianapolis: Hackett Publishing Company, 1992, pp. 106-156

November 5th. Neo-classicism, the art of the Enlightenment

- Johann Joachim Winckelmann, On the Imitations of the Paintings and Sculptures of the Greeks, in Writings on Art, London: Phaidon 1972, pp. 61-85

November 12th-26th. Skeptical Enlightenment

- Denis Diderot, Rameau's Nephew, Oxford: Oxford University Press 2006, pp. 3-92

December 3th. Enlightenment in Trouble

- Jean-Jacques Rousseau, Émile, pp. 1-35

December 10th-17th. Historicism

- Vincenzo Cuoco. Historical Essay on the Neapolitan Revolution of 1799. Toronto: University of Toronto Press, 2014, pp. 98-118; 131-141; 162-164
- Herder, Johann Gottfried. "On the change of Taste." Philosophical Writings. Trans. Michael N Forster. Cambridge, UK: Cambridge University Press, 2002, pp. 247-257
- Auerbach, Erich. "Vico and Aesthetic Historism." The Journal of Aesthetics and Art Criticism 8.2 (1949), pp. 110–118.

December 24th. Mme de Staël and the new Art: Romanticism

- Katrin Becker, Transformation of the French perception of Germany: Mme. de Staël's 'De l'Allemagne', pp. 1-11

December 31th . A New Literature

- Friedrich Schiller, "On simple and sentimental poetry." In Aesthetical and Philosophical Essays, pp. 138-151

January 7th-14th. Baudelaire

- Charles Baudelaire, The Painter of Modern Life, London: Penguin, 2010, pp. 1-94

## Required Reading:

- Immanuel Kant, What is Enlightenment.
- Karl Marx and Friedrich Engels, excerpts from The Communist Manifesto, New York: Norton & Co., 2013, pp. 60-73
- Condorcet. "Sketch for a Historical Picture of the Progress of the Human Mind: Tenth Epoch." Daedalus 133.3 (2004), pp. 65–82.
- Kant, Immanuel. "To Perpetual Peace: A Philosophical Sketch (1795)." Perpetual Peace and Other Essays on Politics, History, and Morals. Ed. Ted Humphrey. Indianapolis: Hackett Publishing Company, 1992, pp. 106-156
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- Jean-Jacques Rousseau, Émile, pp. 1-35
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- Herder, Johann Gottfried. "On the change of Taste." Philosophical Writings. Trans. Michael N Forster. Cambridge, UK: Cambridge University Press, 2002, pp. 247-257
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- Charles Baudelaire, The Painter of Modern Life, London: Penguin, 2010, pp. 1-94

### Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 45 %
Presentation 25 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 30 %
Participation

## Additional information: