



The Hebrew University of Jerusalem

Syllabus

NURSING PATIENT WITH SENSORY PROBLEMS - 91425

Last update 01-05-2024

HU Credits: 3

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Nursing

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Ms. licht Natalya Hadassah

Ms. Hayon Yamima - Asaf Harofeh

Ms. Meirovich Sherry- Kaplan

Coordinator Email: enatalya@hadassah.org.il

Coordinator Office Hours: By appointment

Teaching Staff:

Ms. Eti Afek,
Ms. Miriam Margolin,
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Ms. Herman Rivka,
Ms. Yemima Hayun,
Ms. Nika Gorkliansky,
Ms. Maya kutser,
Ms. Gila Brandin,
Ms. Sara Meirovich,
Ms. Nina Golobov,
Ms. Keren Bercovich,
Mr. Boris Koklinsky,
Dr. Mor Schlesinger

Course/Module description:

The course designed to develop a professional attitude and to provide a knowledge on patients suffering from sensory perception disturbances associated with injury of the skin, eyes, nose ear and throat.

The course will emphasize a holistic approach and psycho-social aspects, related to resolving problems &/or issues regarding various stages in health and illness at different levels of complexity.

Course/Module aims:

Inculcate knowledge and tools to plan an overall nursing treatment for patients and their families suffering from disturbances of the senses and of systems/organs in the skin, eyes, nose ear and throat.

Learning outcomes - On successful completion of this module, students should be able to:

At the end of the course the students will be able to:

- To assess the sensory system in a comprehensive manner. To formulate diagnostic diagnoses related to the situations studied.
- Plan nursing intervention while implementing critical thinking and decision-making to promote patient health, while sharing the patient, family, and inter-professional staff.
- To manage client-centered nursing care, while demonstrating leadership and nursing responsibility.

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- Empower the patient while maintaining professional ethics.

Attendance requirements(%):

100% attendance

You can be absent up to 20% of the course hours (that is, 8 hours) for a justified reason (according to the regulations of The Hebrew University, section 6.2) and with the approval of the course coordinator. A student who will be absent from a transfer Therefore, he will not be entitled to take the exam on time A And only one date will be available to him (date in B)

Teaching arrangement and method of instruction: Lectures

Course/Module Content:

Eyes:

Anatomy of the eye

The functions of the eye are a continuum of health and disease

Diagnostic tests in the field of ophthalmology

Knowledge of systemic eye diseases

Dysfunction of the visual system in the life cycle Knowledge, prevention, early detection and quality assurance of treatment

Eye diseases in old age - maintaining health and preventing complications

Visual system dysfunction due to infections

Eye trauma

Eye care - training and promoting the health of the patient and his family

The blind man's and his family's coping with disability

ENT:

Anatomy of the ENT system

Diseases represent in the ENT system a continuum of health and disease

Disorders in the audio system

Hearing loss + Vertigo

Disorders of the nose and sinuses

Dysfunction of the pharynx and throat

Ear, Nose and Throat Nursing - health maintenance training and prevention of complications

skin:

Anatomy and physiology of the skin

The physical examination of the skin is a healthy and sick sequence

Vesicular diseases

Diagnostic tests of skin diseases

Medicinal and non-medicinal treatment of various skin diseases

itchy

Inflammatory diseases that are not infectious

Benign and malignant tumors are common in the skin knowledge, prevention, early detection and quality assurance of treatment

Skin care - knowledge, prevention, early detection and quality assurance of treatment, health preservation and prevention of complications

Skin infections - bacterial, viral, fungal

Burns - calculating the degree of the burn, the nurse's role in treating a patient with a burn, therapeutic approaches, complications and their prevention, guiding the patient and his family.

Course contents not taught this year:

Skin- Anthrax, Scabies, Cutaneous Kinaemia, Parasites, Skin Estimation, Acne and Siborrhoea

Eyes - diagnostic tests in the field

Required Reading:

Ignatavicius, D.D., Workman, M.L. & Rebar, C.R. (2021). Medical-Surgical Nursing: Concepts for interprofessional collaborative care (10th ed.), St. Louis, MI; Elsevier Assessment of the Skin, Hair, and Nails unit 5 chp. 22 pp. 420-436

Concept of care for Patients with Skin Problems unit 5 chp. 23 pp. 437-459.

*Care of Patients with Burns unit 5 chp. 23, pp. 460-467.
pp. 467-471*

Assessment and Concept of care Patients with Eye and Vision Problems unit 10 chp. 42 pp. 929-952

Assessment and Concept of care for Patients with Ear and Hearing Problems. unit 10 chp.43, pp.953-970.

*Concept of care for patients requiring oxygen therapy or tracheostomy
unit 6 chp.25 .pp. 25 ,504-514*

Concepts of care for patients with oral cavity and esophageal problems .unit 12 chp49 .pp1074-1081

Concepts of care for patients with noninfectious upper respiratory problem. Unit 7. chp 26. Pp.521-530

Concepts of care for patients with infectious respiratory problem. Unit 6. Chp28.pp581-582

Additional Reading Material:

Grading Scheme:

Written / Oral / Practical Exam 100 %

Additional information:

-1. Face-to-face lectures and/or online learning (in accordance with the discretion of the lecturer). Stay tuned for updates and changes.

2. Compulsory reading and self-study

Prerequisites: Knowledge of the anatomy and physiology of the sensory system: AEG, eyes and skin.