



# *The Hebrew University of Jerusalem*

## *Syllabus*

### ***NURSING THE PATIENT WITH KIDNEY AND URINARY SISTEM DISORDERS - 91422***

*Last update 24-08-2023*

*HU Credits:* 3

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Nursing

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Ein Karem

*Course/Module Coordinator:* Mr. Ahmad Namarni

Ms. liz dadon

Mr. oleg golan

*Coordinator Email:* [nacmad@hadassah.org.il](mailto:nacmad@hadassah.org.il)

---

Coordinator Office Hours: monday 10.00-11.00

Teaching Staff:

Mr. Ahmad Namarni,  
Ms. Ella Raznov,  
Ms. Lubov Toker,  
Mr. oleg golan,  
Ms. Liz Dadon

Course/Module description:

The course will focus on the patient suffering from urinary system dysfunctions and from disorders of the male reproductive system. Emphasis will be placed on the process in the different stages of the life sequence and on critical thinking nursing

Course/Module aims:

To impart knowledge and to develop thinking skills to solve nursing problems at different stages in the life cycle of patients with disorders of the urinary system and the male sex system and their families.

Learning outcomes - On successful completion of this module, students should be able to:

- At the end of the course the student will be able to:
1. Identify deviations from health states in patients suffering from the above disorders. Emphasis will be placed on etiological, pathophysiological and mentioned psychosocial aspects.
  2. Analyze the repercussions (e.g. mental, social, pain) of the discussed diseases and treatments associated with them on the patient and his family.
  3. Demonstrate the application of the nursing process on all the diseases' stages, and to promote health at all prevention levels for this population, while incorporating the patient and his family in the decision making process
  4. Identify and design a plan of instruction for nursing problems of patients with track urinary dysfunctions

Attendance requirements(%):

100

Teaching arrangement and method of instruction: lecture

---

### Course/Module Content:

*Assessment and intervention of different problems in Urinary System*

### Required Reading:

*Ignatavicius, D. D., Workman, M. L., & Rebar, C. (2019). Medical-Surgical Nursing-E-Book: Concepts for Interprofessional Collaborative Care, Single Volume. Elsevier Health Sciences 9th edition.*

*Berman, A., Snyder, S.J and Frandsen, G. (2016). Kozier & Erb's Fundamentals of Nursing: Concepts, Process, and Practice. 10th ed. Essex: Pearson Education, Ltd., pp.1200-1234*

*חוזר מנהל הסיעוד 102/14 החלטה על הוצאת צנתר משלפוחית השתן*

*[https://www.health.gov.il/hozer/ND102\\_2014.pdf](https://www.health.gov.il/hozer/ND102_2014.pdf)*

*חוזר מנהל הסיעוד 122/17 החלטה על החלפת צנתר קבוע בשלפוחית השתן למטופל בביתו.*

*[https://www.health.gov.il/hozer/ND122\\_2017.pdf](https://www.health.gov.il/hozer/ND122_2017.pdf)*

*חוזר מנהל הסיעוד 97/13 החלטה על הכנסת צנתר לשלפוחית השתן.*

*<http://clinicnurse.haifa.ac.il/images/Nehalim/CatheterInsertion.pdf>*

### Additional Reading Material:

*-Hinkle, J.L. & Cheever, K.H. (2018). Brunner and Suddarth's Textbook of Medical Surgical Nursing. 14th ed. Philadelphia: Lippincott, pp. 1491-1492, 1752-1788, 1648 - 1548.*

### Grading Scheme:

*Written / Oral / Practical Exam 90 %*

*Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 10 %*

### Additional information:

--