



The Hebrew University of Jerusalem

Syllabus

NURSING - 91401

Last update 13-09-2020

HU Credits: 7

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Nursing - Ein Kerem

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Chana Tsurel

Coordinator Email: chana@hadassah.org.il

Coordinator Office Hours:

Teaching Staff:

Ms. Tamar Shoshan,
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Ms. Rina Tunin,
Ms. Nikol Bekman,
Dr. Anna Woloski-Wruble,
Ms. ,
Ms. Bella Sarikov,
Ms. ,
Ms. ,
Mr. ,
Ms. Moran Zerahia,
Ms. Rima Levenfeld,
Ms. Shosh Rubin,
Ms. Yochi Chalbani,
Ms.

Course/Module description:

on worldview and principles of professional thinking in Saud. Acquisition of knowledge and skills, in satisfying the nursing needs of the individual and his family, at different ages, in health and sick conditions.

Developing a comprehensive approach to the patient as an individual related to the family and community.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Demonstrate knowledge of: The theoretical and scientific basis and basic concepts in the management of nursing care*
- 2. Knowledge to describe the stages of the management of Saudi treatment in the basic needs of the patient according to the principles of the Saudi process.*
- 3. Demonstrate the ability to carry out the Saudi process (evidence-based planning and assessment assessment) while maintaining safety principles and quality of care.*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction:

Course/Module Content:

Part a:

The history of nursing

Professionalization

Evidence-Based Nursing EBN

The health system in Israel and around the world

Introduction to Law and Ethics

Part B: Principles of Treatment

Patient guidance

Essential signs:

Maintaining body heat: Estimating heat

Blood pressure estimate, pulse estimate

Breath estimation

Providing oxygen

Principles of making a session

Health and welfare patients

The person (patient) in the center on the therapeutic continuum

CARING + HOLISM

Sequence of dependence and independence Identification of needs (Maslow, Henderson model)

Family structure and estimate

Nursing process (basis for decision-making models)

Patient safety, risk management:

Physical safety

Chemical safety - principles and administration of drugs

Biological safety - prevention of infections and aseptics

Hand hygiene, wearing sterile gloves, opening a sterile field

Safety of the patient undergoing surgery Patient guidance for surgery, receiving the patient from surgery

Estimation and treatment of clinical skills needs and therapeutic interventions

Fluid balance

Balance of liquids and electrolytes

Introducing an infusion, preparing an infusion set and supervising an infusion

Blood pumping

Blood flow - principles of blood donation

Auxiliary tests

Eating / Feeding: Estimating the digestive system

Principles of inserting a probe, providing nutrition

Providing enteral feeding
Digestive secretions
Enema, removal of fecal stones
Urinary excretion
Estimation of the urinary system
Principles of catheter insertion and patient care management
Hygiene and self-care
Patient bathing, pot provision, oral care, bed arrangement
Rest and sleep
comfort
pain assesment
mobility
Patient mobility, posture change
Prevention of lying complications and pressure sores
Sexuality and intimacy

Required Reading:

Berman, A., Snyder, S. & Frandsen, G. (2016). *Kozier & Erb's Fundamentals of Nursing:*

Concepts, process and practice (10th ed.). Edinburgh, UK: Pearson Education Ltd.

Professional regulation rules and regulations

Basic Law on Human Dignity and Liberty, 1992

Patient Rights Law, 5766-1996

Public Health Ordinance, 1940, section 33

Physicians Ordinance (New Version), 1976, sections 1, 7, 59

Physicians' Regulations (Qualifications for Exercising Abnormal Operations)

Public Health Regulations (Nursing Staff in Clinics)

The Public Health Regulations) deals with nursing in hospitals (1988)

Public Health Regulations (Approval of the Degree of Nursing Specialist), 2013

Dangerous Drug Regulations in Hospitals, 1979, 1999

Nursing Director Circulars

Circular No. 44/01 Estimation of Pain

Circular No. 55/03 Locating patients in need of mobility assistance

Circular No. 104/14 Permission to perform nursing activities and exceptional activities that are added - from time to time to the framework of the occupation of a registered nurse

Circular No. 117/16 Management of Drug Treatment Update - - 2016

Circular No. 118/16 Ensuring the Sequence of Nursing Care - Upon Discharge from a Medical Institution - Update Circular 2016

Circular No. 126/17 Decision - on the treatment of bandages and ointments in first and second degree pressure ulcers

Circular No. 127/17 Decision - on the provision of oxygen and its discontinuation to an elderly patient in hospital using low-flow systems

Circular No. 145/2018 "Detection of Danger of Falls among Inpatients and the

Community"

Circular No. 150/2018 Concentration of the actions added from time to time to the core of the occupation - the professional of the registered nurse

Circular No. 153/2019 "Prevention and treatment of pressure ulcers in the hospital and community system"

Circular General Director 10/2010 - Routine Precautions in Medical Institutions

Circulars of the Director of Medicine

Medical Administration Circular 69/2002 - Procedures for operating a blood bank and administering a blood transfusion, Chapters 4, 5, 6, 7, 8

Medical Administration Circular 15/2009 - Procedure for physically restricting patients for the purpose of providing medical treatment

Medical Administration Circular 24/2009 - Hand hygiene in medical institutions

Medical Administration Circular 41/2013 Administration of "at-risk" drugs

Medical Administration Circular 03/2014 - Consent to receive blood

The Israel Nurses' and Brothers Federation (2018). The code of ethics for nurses in Israel

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 55 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 20 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 25 %

Other 0 %

Additional information:

Part A: 20%

Work on estimating needs identification and nursing process

Personal submission by 12.12.20 at 16:00 in the model only. Any score will be counted.

Failure to submit will be calculated as a score of 0

After submitting the work there is no correction to the work

Part B: 80%

Five exams during Part B,
Each examiner constitutes 5% of the final score and there is no deadline in each
score will be considered.
(Total 25% of the final grade)

Oski Practical Exam:

Pass / fail in the OSCE test (not included in the score)

Fetus &eq; at least a score of 70 and without error in critical principles.

Passing the OSCE test is a prerequisite for passing the course

Theoretical test sums up 55%

Only on part b

At least a grade of 60 - transition conditions in the course

General Comments:

1. During part b

There will be practice in the lab

Appearance for laboratory practice in uniform in accordance with school requirements. A student who does not arrive in a standard outfit will not be able to participate in the practice.

2. It is mandatory to pass a theoretical examination as well as a practical examination.