



The Hebrew University of Jerusalem

Syllabus

Developmental Psychology: B - 91141

Last update 26-08-2018

HU Credits: 3

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Nursing - Ein Kerem

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Ein Karem Ein Karem

Course/Module Coordinator: Dr. Zvi Carmeli

Coordinator Email: zcarmeli@gmail.com

Coordinator Office Hours: Thursday, 18-19 (Mount Scopus)

Teaching Staff:

Dr. Zvi Carmeli
Ms. Adi Fanigshtein
Ms.
Ms.

Course/Module description:

The subject of this course is human development from childhood (approximately age 6, entering elementary school) onwards. During the course we will discuss human development in childhood, adolescence, early and late adulthood and during old age.

We will focus on emotional, cognitive, and social aspects of growth, change (and also withdrawal) in these developmental periods. The content is drawn from empirical research and major theories in developmental psychology.

Course/Module aims:

knowledge and understanding of the developmental processes of the human being (cognitive, emotional and social) since childhood and onward.

Learning outcomes - On successful completion of this module, students should be able to:

1. present knowledge about the human developmental process in these developmental periods
2. understand major theories of cognitive, social and emotional human development
3. synthesize theory and research and apply them towards solutions of relevant psychological issues and problems.
4. integrate the knowledge gained in the course with the work in his professional field.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lectures: 67%
Exercises: 33%

Course/Module Content:

The development of moral thinking
Intelligence
Creative thinking and its improvement

Adolescence: physical, psychological, social and cultural aspects
Adulthood: missions, roles, fears and expectations
Old age: age of transition, problems and possibilities.

Required Reading:

Kail R. V. and Cavanaugh J.C. (2007). Human development: A life-span view.
Belmont, CA: Thomson/Wadsworth
Sroufe, A, Cooper, R, and Dehart, G (2003). Child Development: Its Nature and
Course (in Hebrew). Tel Aviv: Open University press.

Additional Reading Material:

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Course/Module evaluation:

End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

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