Syllabus

Daily life in Late Antiquity in light of the literary and material evidence - 8803

Last update 29-10-2016

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: humanities - special program

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Rina Talgam Marc Hirshman

Coordinator Email: marc.hirshman@mail.huji.ac.il; rina.talgam@mail.huji.ac.il

Coordinator Office Hours: monday 16:15- 17:00

(HIRSHMAN)
Tuesday 14/00-15/00 (Talgam)
Course/Module description:
The class will treat central topics in the daily life of late antiquity. Emphasis will be placed on an inter-disciplinary approach combining methods from Art history, Archaeology, and the study of Classical Jewish, Christian and Greco-Roman texts.

Course/Module aims:
1. To acquire skills in an integrated study of the material culture and the literary heritage of late antiquity.
2. To acquire critical skills in evaluating academic writing on Late Antiquity.

Learning outcomes - On successful completion of this module, students should be able to:
1. Ability to analyze material culture of late antiquity.
2. Ability to read late antique texts in their broader context.
3. Improved critical analysis of academic bibliography.

Attendance requirements(%):
85

Teaching arrangement and method of instruction: lectures, discussion of sources and bibliography, classroom presentations by students.

Course/Module Content:


The Private Sphere
Lessons 1-3: Issues and Approaches in the Study of Domestic Space
Mandatory reading:
258-272.

Recommended reading:

요. שוורץ, "תרבות חומרית וספרות חז"ל בארץ ישראל בשלהי העת העתיקה: מיטות, כלי מיטה ומנהגי שינה", 요. לוין (עורך) רצף זרון, יהודים ויהדות בארץ ישראל הביזנטית, ירושלים, 209-197.


Lesson 4: Dinning and Drinking
Mandatory Reading:


Recommended Reading:
J. F. Donahue, Food and Drink in Antiquity; Readings from the Graeco-Roman World; A Sourcebook, London and New York, 2015, 157-206.


אָפְלָטֹן, הַמְּשַחְתָּה, הֵרָזוֹם מִיּוֹנוֹת, מְבָאוֹת תְּעָרוֹת מָשְׂפָלָבָר, עֲמַמְרֵי מְגַאֶה. לָךְ כִּנְסֵי ה. כִּנְסֵי.


Lesson 5: The Historical Development of the Seder's Liturgy
Mandatory Reading:
Recommended reading:


Lessons 6 & 7: Education
Mandatory reading:
Recommended reading:
C. A. Marinescu, S. E Cox. R. Wachter, "Paideia's Children: Childhood education on a Group of Late Antique Mosaics", A. Cohen and J.B. Rutter (eds.), Constructions of
Lesson 8: Urbanization and Changes in Roman and Byzantine Beth Shean

Recommended reading:

Lesson 9: The city in Late Antiquity (Caesarea Maritima, Sepphoris, Tiberias, Jerash, Gaza and Antioch)

Mandatory reading:

Recommended reading:

Lesson 10: Daily Life in the cities: Festivals, Public Spectacles and Bathhouses

Mandatory reading:

Recommended reading:
Y.Z. Eliav, "A Scary Place: Jewish Magic in the Roman Bathhouse", L. Di Segni, Y.

Religious Life
Lesson 11: The Pagan Cults
Mandatory reading:

J. Elsner, Roman Eyes: Visuality and subjectivity in Art and Text, Princeton 2007, 225-252.

N. Belayche, Iudaea – Palaestina: The Pagan Cults in Roman Palestine (Second to Fourth Century), Tbingen, 2001 (a selecton).

Recommended reading:


Lessons 12&13: The Synagogue
Mandatory reading:


Lessons 14 & 15: The Church and the minim
Mandatory reading:


A. M. Yasin, Saints and Church Spaces in the Late Antique Mediterranean; Architecture, Cult, Cult, and Community, Cambridge, 2009, 14-45.


Other topics:

Lesson 16: Languages and Epigraphy
Mandatory reading:

Recommended reading:
Y. Zosim, "הכתובת הלכתית בעולם ימי ספירה: ספירה ומתקדמת", תרביץ המ"ג, (תשנ"ג), 158-188.
Y. Zosim, "בריתא דיתוחי אריך-ישראל", תרביץ המ"ה (תשנ"ד), 213-257.

Lesson 17: Time and Calendar

Mandatory reading:


Recommended reading:

Lesson 18: Death and Burial

Mandatory reading:


Recommended reading:


Required Reading:
See Above

Additional Reading Material:


S. Fine, <em>This Holy Place: On the Sanctity of the Synagogue during the Greco-Roman Period</em> (Notre Dame: University of Notre Dame Press, 1997).


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 25 %
Participation in Tutorials 20 %
Project work 0 %
Assignments 0 %
Reports 5 %
Research project 50 %
Quizzes 0 %
Other 0 %

Additional information:
General Remarks: On top of the topics listed above, the course includes:

1. Some guest lectures
2. Two days tours in the Galilee and the Golan Heights
3. A visit in the Israel Museum
4. A visit in the Good Samaritan Museum