



The Hebrew University of Jerusalem

Syllabus

Academic Reading & Writing Skills- 4: A Gate to the Academy for Students - Part A - 8100

Last update 01-10-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Humanities - Special Program

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Fadi Knaan, Dr. YEHONATAN YAHAV. Mr. Ahmad Mahmoud

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Coordinator Office Hours: By appointment

Teaching Staff:

Mr. Marcel Haleve,
Dr. Fadi Knaan,
Mr. YEHONATAN YAHAV

Course/Module description:

This course is intended for students whose native language is not Hebrew, and for those who studied in educational institutions where Hebrew is not the primary language of instruction. The course will focus on developing linguistic literacy skills in Hebrew, including improving reading, writing, and critical analysis of academic texts. The learning materials have been selected from a variety of genres, fundamental ideas, and subjects included in the curricula of the Faculty of Humanities. The course will address questions raised in the various disciplines of the humanities and will encourage critical and creative thinking. Additionally, the course is designed to provide tools and strategies for learning and development for students at the beginning of their academic journey, as well as an introduction to the university system in its academic and practical context. The course is a year-long and is a mandatory prerequisite for advancing to the second year of studies.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- At the end of this course, students will be able to:*
- Recognize the relevant responsible bodies for their needs at the university, and they will know how to approach them.*
 - Read and understand an academic text easily and efficiently, distinguish between its parts and recognize the main arguments.*
 - Critically analyze ideas and express their personal opinion in Hebrew with proper justifications, orally and in writing.*
 - Write a research paper independently in Hebrew, according to the academic requirements.*

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: The teaching method will be varied and will include written tasks and frontal assignments. Participation of the students in classes will be a central part.

Course/Module Content:

First Semester

- Class 1 - Familiarity with the course and the students*
- Class 2 - How to read an article; creating a course schedule*
- Class 3 - Active learning; a basis for academic writing*
- Class 4 - Writing a paragraph; time management*
- Class 5 - Critical review of texts*
- Class 6 - Academic writing (sentence, conjunctions, paragraph); approaching different responsible bodies in the university ; familiarity with the writing center of Faculty*
- Class 7 - Sources and citation, academic ethics and integrity*
- Class 8 - Writing a summary of an article; familiarity with assistance programs in the faculty*
- Class 9 - What is a research paper? ; Identification of main arguments*
- Class 10 - Synthesis Class 11 - Preparation for the midterm assignment; studying for midterm tests*
- Class 12 - Workshop: midterm assignment; the relation between our course and other courses*
- Class 13 - What is an oral presentation?; A moment of self-reflection - is this the department for me?; reviewing the semester*

Second Semester

- Class 1 - Presenting the structure of the semester; research papers and practicing oral presentations; expectations for this semester*
- Class 2 - Practicing oral presentations; primary and secondary sources*
- Class 3 - Personal consultations about the research papers; critical review of non-textual resources; research question*
- Class 4 - Analysis of main arguments; citing rules*
- Class 5 - What is a logical argument?; introduction and summary*
- Class 6 - Outline; Panel of the Chairs of Departments*
- Submission of research question and main argument*
- Class 7 - Comparison of articles; writing a research paper, personal protocol for writing*
- Class 8 - Review of citation rules; searching for academic resources; panel of Arab students in advanced degrees*
- Class 9 - Critical review of various sources; writing and connecting paragraphs*
- Writing workshop*
- Class 10 - Presentation of individual research questions; writing workshop*
- Class 11 -Creating a list of bibliography*
- Class 12 - Farewell party; summary of course; second moment for self-reflection*

Submission of research papers

Required Reading:

Will appear on the Moodle

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 30 %

Active Participation / Team Assignment 15 %

*Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 30 %*

Mid-terms exams 15 %

Presentation / Poster Presentation / Lecture 10 %

Additional information: