

# The Hebrew University of Jerusalem

Syllabus

## MILITARY MEDICAL SERVICE - 75359

Last update 19-09-2022

<u>HU Credits:</u> 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Military Track Medicine

<u>Academic year:</u> 0

<u>Semester:</u> 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Ein Karem

Course/Module Coordinator: Avi Shina

Coordinator Email: shina. avi@gmail.com

Coordinator Office Hours: By appointment

Teaching Staff:

Dr. Shira Leybovitch, Dr. Alon Shoss, Dr. Yael Arbel, Dr. Tal Sigawi, Dr. RIVKA BETSALEL, Ms. MIYA MARCO, Ms. Shira Hen, Ms. Tamar Rabinovich, Ms. shir gutman, Mr. Elad Babayof, Dr. Talia Becker, Dr. MARGARITA SAFIR, Dr. Moshe Vysokovsky, Dr. Erez Karp, Dr. YANIV ELZAM. Dr. Itai Freidberg, Dr. Dor Atias, Dr. avi shina. Dr. NOA GOLDSCHER

#### Course/Module description:

*Presentation of the concept of medical service in different aspects and from different point of views* 

#### Course/Module aims:

Assessing the unique aspects of military medical sevice in medical corps and medical treatment- from different points of view: the physician, the patient, the patient family, the society, the Israeli law, the commander etc.

Learning outcomes - On successful completion of this module, students should be able to:

The student will able to evaluate the method of giving medical service and to better understand the patient side.

<u>Attendance requirements(%):</u> 100

Teaching arrangement and method of instruction: Lectures, discussions and debates in an online and frontal methods

Course/Module Content:

- 1. Itroduction to military medical service.
- 2. Assesing the medical service from the side of the physician/ dentist

*3. Lectures about the medical service given in IDF from the view of the patient and its envoirnment- the family, the commander, the Israeli society, the law etc.* 

- 4. The medical corps tools and utilities to give medical service in IDF
- 5. Work in small workshops guided by military physicians and dentists.

6. Final task of assessing a case from all those mentioned points of view. Double presentation in order to step up each presentation and discuss it thoroughly

<u>Required Reading:</u> guidelines and articles uploaded to the Eduportal

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 % Presentation 0 % Participation in Tutorials 0 % Project work 60 % Assignments 20 % Reports 0 % Research project 0 % Quizzes 0 % Other 20 % attendance

### Additional information:

In any frontal or online classes- full participation and attendance throughout the whole lesson is required. In zoom lectures students will be requested to turn their camera on and be identified by their full names.