Syllabus

Breaking Bad News - 75311

Last update 19-10-2016

HU Credits: 1

Responsible Department: medicine - basic studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Dorith Shaham, Estelle Rubinstein

Coordinator Email: DSHAHAM@hadassah.org.il

Coordinator Office Hours:

Teaching Staff:
  Dr. Anna Woloski-Wruble
  Prof Dorith Shaham
  Ms. Estelle Rubinstein
Course/Module description:

Bad News is defined as information which is undesirable to the patient and causes a significant change in his/her life. Bad news is part of various conditions such as a handicap or developmental disability in children, chronic illness or disability, terminal illness or death.

The course relates to breaking bad news from the viewpoint of the receiver as well as from that of the deliverer. Students learn the SPIKES protocol, meet with physicians who deliver bad news as part of their work, as well as with patients who had received bad news and tell the students about their experience.

In addition to lectures, a significant part of the course is held in small groups. Each group is led by two facilitators, one of whom is a physician and the other is a social worker, who collaborate on a regular basis as part of their clinical role. The teams that teach this course come from various specialties, including intensive care of adults and of children, emergency medicine, gynecology, oncology, hematology and premature births.

Course/Module aims:

I expose students to deliver bad news, as it is in reality
I facilitate the students to ask questions that concern them by an intimate encounter between a small group facilitator

Learning outcomes - On successful completion of this module, students should be able to:
I To describe the model of giving bad news (SPIKES)
I To describe the personal difficulties in providing bad news personalities - in terms of professional behavior, the patient receives the information and his family, and the student
I Recognize the role of teamwork in providing bad news
Learning to balance truth-telling to provide hope

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Frontal lectures
Role play
Trigger films
Small group discussions

Course/Module Content:

1. Breaking bad news
2. SPIKES protocol for breaking bad news
3. Multi-disciplinary team collaboration and breaking bad news
4. End-of-life-care and breaking bad news
5. Spiritual support and breaking bad news

Required Reading:

Additional Reading Material:


.3696-3699

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
The Buckman article is required and 3 additional articles should be read and cited in the final essay, one from each group in the additional readings.