

# The Hebrew University of Jerusalem

Syllabus

# EXPERIMENTAL DESIGN AND STATISTICAL ANALYSES - 73954

Last update 09-02-2014

HU Credits: 4

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Nutritional Sciences - International Prog.

Academic year: 2

Semester: 1st Semester

Teaching Languages: English

Campus: Rehovot

Course/Module Coordinator: dr. Dan Ramon

<u>Coordinator Email:</u> <u>dnrmon@gmail.com</u>

Coordinator Office Hours: by appointment

<u>Teaching Staff:</u> Dr. Dan Ramon, Dr. hadas Don

#### Course/Module description:

Students will be taught a scientific approach to basic statistics and specific methods relevant to their field of study. The course will include experimental design, and analyzing and evaluation of statistics used in research.

#### Course/Module aims:

To establish basic statistics skills for research students.

To present basic concepts of ethics in statistics.

To promote critical thinking in statistics.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

- Apply statistical inference in their research field.
- Use the basic principles of statistics.

Analyze data with statistics tools

### Attendance requirements(%):

Optional

Teaching arrangement and method of instruction: Frontal lectures and practical exercises.

#### Course/Module Content:

Brief review of statistical concepts

Summary and presentation of numerical variables

One sample t-test

Paired sample t-test

Two-sample t-tests

One way analysis of variance

Pair wise comparisons (Tukey-Kramer HSD, Fisher LSD)

Two way analysis of variance

Repeated measures analysis

A brief review of more complex experimental designs

Correlation coefficients

Simple linear regression Multiple linear regression Analysis of covariance Summary and presentation of categorical variables Analysis of contingency tables

# Required Reading:

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# Additional Reading Material:

Sokal RR & Rohlf FJ. Biometry: The Principles and Practices of Statistics in Biological Research, 3rd Edition, 1994.

**Grading Scheme:** 

Additional information:

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