האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY OF JERUSALEM



The Hebrew University of Jerusalem

Syllabus

CONTEMPORARY APPROACHES TO PLANT PHYSIOLOGY -71963

Last update 14-11-2022

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Plantsciences in Agriculture

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Rehovot

Course/Module Coordinator: Alon Samach

Coordinator Email: alon.samach@mail.huji.ac.il

Coordinator Office Hours: By request

<u>Teaching Staff:</u> Prof Alon Samach, Dr. Shilo Rosenwaser

Course/Module description:

This course is an introduction to the physiological processes that govern plant development and growth and plant responses to the environment. The course is designed for students who have not taken course 71015 (Plant Physiology). The course is offered online with videos and quizzes, allowing students to progress at their own pace.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Recognizing the molecular mechanisms by which plant hormones act to regulate plant growth and development

Understanding photosynthesis, the process by which plants convert light energy into chemical energy. Acknowledging the main molecular components involved in photosynthesis.

Understanding Plant-water relations, why plants need water and what they do to remain hydrated, how water is transported within the plant and evaporates from the leaves

Attendance requirements(%):

Teaching arrangement and method of instruction: Self learning via recorded lectures and quizzes

<u>Course/Module Content:</u> Plant Development Plant hormones Plant-water relations Photosynthesis <u>Required Reading:</u> None

<u>Additional Reading Material:</u> Taiz and Zeiger Plant Physiology relevant chapters

<u>Course/Module evaluation:</u> End of year written/oral examination 40 % Presentation 0 % Participation in Tutorials 0 % Project work 0 % Assignments 0 % Reports 0 % Research project 0 % Quizzes 60 % Other 0 %

Additional information: