



The Hebrew University of Jerusalem

Syllabus

ANALYSIS OF FINANCIAL REPORTS - 71772

Last update 30-09-2020

HU Credits: 3

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Environmental Economics & Management

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Rehovot

Course/Module Coordinator: Ronen Zinger

Coordinator Email: ronenzinger3265@gmail.com

Coordinator Office Hours: By appointment

Teaching Staff:

Mr. Ronen Zinger

Course/Module description:

Understanding of the basic analysis tools that can help diagnose the financial and business condition of a company and its prospects for future development. Based on the financial statements and balance sheets in particular, profit and loss and cash flows.

Course/Module aims:

Understanding practical tools for financial analysis of companies

Learning outcomes - On successful completion of this module, students should be able to:

The student will be able to analyze the financial status of the company via the financial statements.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lectures and discussions

Course/Module Content:

1. Financial analysis purposes and to whom it is intended
2. Sources of information about the company, industry and economic environment in which it operates
3. Adjusting the financial statements before starting financial analysis
4. Analysis of the trends in the balance sheets
5. Analysis of the trends in the profit and loss
6. Analysis of Financial Ratios
7. Cash Flow Analysis
8. Survival and recovery plans of companies that have failed
9. Sector analysis reports

Required Reading:

None

Additional Reading Material:

1. Jacob Samet, Financial Accounting, published Achiassaf

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2. Zohar Fldboi, *financial reports - Reading and Analysis*, published by Paz
 3. Yair Ingber, *analyzing financial reports*, published by the Institute of Productivity fertility
 4. Arie Nachmias and Zvi Lerman, *finance theory, Part II, Financial management of business entities*, Open University Press

Grading Scheme:

Additional information:

None