

The Hebrew University of Jerusalem

Syllabus

Talmudic digital resources workshop - 7135

Last update 12-10-2019

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Talmud & Halacha

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Mr. Adiel Breuer

Coordinator Email: adiel.breuer@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Mr. Adiel Breuer

Course/Module description:

We will introduce and practice a selection of digital tools used for Talmud research, with emphasis on sites which include manuscript and exchange texts.

Course/Module aims:

Provide students with tools for the intelligent use of Talmud Web sites and databases.

Learning outcomes - On successful completion of this module, students should be able to:

- A. Compile for themselves a complete list of Witnesses' wording or part of a Talmudic essay (Tanaim, Amorites, Geonim and Rishonim).
- B. Find close to 100% of the Hebrew manuscripts scanned and uploaded to the Web.
- C. Compile an exhaustive bibliographic list of important research material written on a particular topic.
- D. Find bibliographic material on the network.
- E. Specify correctly the manuscripts, articles and books that students used in their work.
- F. Use scientific editions wisely and optimally.

Attendance requirements(%):

As per University requirements

Teaching arrangement and method of instruction: Demos, exercises and a few lectures

Course/Module Content:

Lessons 1-2

Introduction to the World of Manuscripts. Usage of the National Library's "Merchav" Catalog to find manuscripts. Introducing the Sphardata website and practicing manuscript locations and their Scans (students will be provided with a list of links to the world libraries and printed catalogs of manuscripts). We will note in class references to selected literature on Hebrew manuscripts - ranging from Steinschneider, through Richler to Beit Aryeh. We will learn in class how to correctly and clearly refer to the manuscripts we used, and implement this into the exercises that students will be required to do during the course.

Lesson 3

The Cairo Geniza - Introductory remarks on the Geniza, the material contained therein, its arrangement in the world libraries and its catalog. We will then practice using the Geniza website.

Lessons 4-5

Practice Using the "Hachi Garsinan" Website and the online and printed Sussman Catalog

Lesson 6

A tour in the National Library, with emphasis on the Institute of Manuscripts and the Paleography

Lesson 7

Exploring and using the sites: Bar-Ilan's Tanah Literary site, Talmudic Manuscript site, Lieberman Witnesses website, Jerusalem Talmud website (Netanya), Synopsis of Legends Midrash

Lesson 8

Exploring and using databases with dictionaries' analysis tools: Accordance, CAL, Ma'agarim

Lessons 9-10

An overview of the bibliographic material (a list will be submitted to students), as well as an introduction to the databases: Ozar Hachochma, the Shu"t Project and the Hebrewbooks website . Students will hear tips for searching the databases.

Lesson 11

Exploring sites to find bibliographic material: Ramb"i , "Merchav" catalog of the National Library and HUFIND. Then get acquainted with sites containing bibliographic scans: "Academia", JSTOR and "Kotar". During the class, students will hear suggestions for finding bibliographic material, as well as representing a scientific method for bibliographic references. We will also recognize scientific editions and practice their use.

Lesson 12

Completion, review of the material learned and summary notes

Required Reading:

Will be distributed to students during the course

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 15 %

Project work 35 %

Assignments 50 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: