האוניברסיטה העברית בירושלים THE HEBREW UNIVERSITY OF JERUSALEM



The Hebrew University of Jerusalem

Syllabus

A Graph is Worth a Thousand Numbers - 67140

Last update 08-10-2024

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Computer Sciences

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Dror Feitelson

Coordinator Email: feit@cs.huji.ac.il

Coordinator Office Hours: By email

Teaching Staff:

Prof. Dror Feitelson

Course/Module description:

Understanding and utilizing numerical data is important in all walks of life. A central tool in this context is drawing graphs that present the data. This course will teach you the principles and techniques for doing this effectively.

Course/Module aims:

To introduce students to the world of statistical graphics, and develop skills for understanding and presenting data using graphs

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Explain why graphs are needed when discussing numerical data
- 2. Understand the information presented in different types of graphs
- 3. Design high-quality simple graphs
- 4. Criticize graphs published in the media

<u>Attendance requirements(%):</u> 93%

Teaching arrangement and method of instruction: Lectures, exercises, and individual work

Course/Module Content:

1. Importance and history of graphical representation of data

- 2. Exploratory graphs and exhibitory graphs
- *3. Basic rules for clear and reliable graphs*
- 4. Data normalization and logarithmic scale
- 5. Graph types for different needs
- 6. Elaborate graphs and advanced methods
- 7. Statistical graphics vs. infographics
- 8. Misleading graphs

<u>Required Reading:</u> None

<u>Additional Reading Material:</u> See course web site

<u>Grading Scheme:</u> Written / Oral / Practical Exam 70 % Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 30 %

Additional information: