

The Hebrew University of Jerusalem

Syllabus

ZOONOTIC DISEASES - 65845

Last update 24-03-2015

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Veterinary Medicine

<u>Academic year:</u> 2

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Rehovot

Course/Module Coordinator: Daniel Barkan

Coordinator Email: daniel.barkan@mail.huji.ac.il

Coordinator Office Hours: by appointment

Teaching Staff:

Daniel Barkan

Course/Module description:

In the course, students will learn of pathogens and disease transmitted from animals to humans (zoonotic infections). The life cycle, infection cycle, pathogenesis and epidemiology of the disease will be covered.

Course/Module aims:

The aims of the course is close acquaintance of the students with the bio-threats that humans face when encountering and handling wild and domesticated animals, including their identification, prevention and treatment.

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

At the end of the course, the students will be able to: suspect a zoonotic infection when they encounter a person suspected of having such infection. They will be able to refer a potential patient to the proper medical authority, and educate people handling animals regarding the potential health threats from these animals.

<u>Attendance requirements(%):</u>

80

Teaching arrangement and method of instruction: lectures

Course/Module Content:

- 1) Introduction to zoonotic infections and discussion of a pathogen making a successful "jump" to humans: HIV.
- 2) Treatment of animal bites.
- 3) Psittacosis and avian flu.
- 4) Plague and tularemia.
- 5) Zoonotic spirochetes.
- 6) Rickettsia and bartonella
- 7) Food pathogens: listeria, salmonella, e.coli and campylobacter.
- 8) Leishmania and eichinococcus.
- 9) Disease from pigs: trichinella and taenia solium.
- 10) Brucellosis
- 11) Q fever and hemorrhagic fevers.
- 12) Anthrax

Required Reading:

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<u>Additional Reading Material:</u>

The relevant chapters in such medicine books as Harrison's and Cecil's

Course/Module evaluation:

End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

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