Syllabus

EATING HABITS: THE SOCIO-CULTURAL CONTEXT - 65302

Last update 02-03-2015

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Nutritional Sciences

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Rehovot

Course/Module Coordinator: Dr. Liora Gvion

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Coordinator Office Hours: By appointment

Teaching Staff: Dr. Liora Gvion
Course/Module description:
The course focuses on the social and cultural processes that enable the institutionalization of national and ethnic cuisines. We would point out the relevance of modern technology to the emergence of the modern and post modern cuisine, the ideologies related to food and eating and the ways in which social relations such as ethnic relations, the relationship among the social classes and the relationship between the genders effect and change cuisines. Discussing the social organizations of both the written and the oral culinary knowledge, we shall identify the major professional groups who define and control the form and content of the gastronomic discourse and the way in which their definitions effect the formation of gastronomic fashions and distinctive tastes.

Course/Module aims:
To learn on the social and cultural processes that enable the institutionalization of national and ethnic cuisines. To understand the relevance of modern technology to the emergence of the modern and post modern cuisine, To discuss the social organizations of both the written and the oral culinary knowledge To identify the major professional groups who define and control the form and content of the gastronomic discourse and the way in which their definitions effect the formation of gastronomic fashions and distinctive tastes.

Learning outcomes - On successful completion of this module, students should be able to:
To recognize different food culture
Recognize the relationship between modern society and food culture
Implicate on the ability to design diets

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Lectures

Course/Module Content:
Cultural and social context of eating culture.

Food and social relations: food and family, parent-child relationships, what children learn meals
Food, globalization and glocalization
National cuisine and ethnic cuisine: What happens kitchens are the face of globalization processes and glocalization?

Ecology, consumer markets alternative ideologies of food

Food in the media: reality shows, food sections

Body and eating disorders

Required Reading:

A. חקירה בחקר תרבות תרבותי של תרבות האכילה חברתית
B. חקירה בחקר תרבות תרבותי של תרבות האכילה בחברות המתאימות

לקריאה:

2) "אנחנו יותר משפחה עכשיו": אוכל, אמהות וחברה בקיבוץ המפוארים. גילוי 2012.
2010 “Our market is our community”: Women farmers and civic agriculture in Pennsylvania, USA. Agriculture and Human Values, 27:43-55.


Additional Reading Material:
None

Course/Module evaluation:
End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
None