Syllabus

JANUSZ KORCZAKS EDUCATIONAL PRACTICE & THOUGHT - 63881

Last update 25-09-2013

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Education-Jewish education

Academic year: 0

Semester: 1st and/or 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Marc Silverman

Coordinator Email: marc.silverman@mail.huji.ac.il

Coordinator Office Hours: Wednesday 12:30 - 14:00

Teaching Staff:
Dr. Marc Silverman
Course/Module description:
Janush Korczak (1878, Warsaw – 1942, Treblinka) is one of the outstanding social-pedagogues and humanist educators of the 20th century. In this course we will explore these three major dimensions of Korczaks life, educational work and writings and their respective possible relevance to Jewish education today:
- Korczaks cultural identity journey: The in-between between his being a Pole, a world-embracing humanist and a Jew
- Korczaks world-outlook (weletenschauung): Korczak as a positivist-empiricist, mystic-poet and religious humanist
- Korczaks educational practices and the educational theory embedded in them: Korczak as an outstanding social-pedagogue and world-class moral educator

Course/Module aims:
The main intention of this course is to expose the students studying in it to the educational thought and practices of one of the 20th century's most outstanding progressive educator, Janusz Korczak; and to explore the possibility of applying many of his educational insights and practices into Jewish education today.

Learning outcomes - On successful completion of this module, students should be able to:
- Students will acquire the ability to:
  - Analyse and interpret Janusz Korczak's educational thought, theories and practices;
  - And to apply them into their own educational work in Jewish and general educational frameworks.

Attendance requirements(%):
20%

Teaching arrangement and method of instruction: The learning process in this course will be based on: The teachers oral presentations; the the reading, analysis and discussion of selections from Korczaks rich literary and educational writings, from secondary readings on his life and legacy and from other general and Jewish educational thinkers and practitioners; it will also be based on the discussion of reflective mini-papers composed, presented and submitted by the students themselves.

Course/Module Content:
1 Major stations in Korczaks life-journey
2 Major stations in Korczaks life-journey (continued)

Unit I – Korczaks cultural identity journey: The in-between between his being a Pole, an outstanding humanist and a Jew
3 The Polish dimensions of Korczaks cultural identity
4 The humanist dimensions of Korczaks cultural identity
5 The Jewish and pro-Land of Israel dimensions of Korczaks cultural identity
6 Korczaks cultural identity journey and wrestling and Jewish education

Unit II – Korczaks world-outlook
7 Explicit and Implicit religion: A conceptual framework for the exploration & interpretation of Korczaks world outlook
8 Foundations of Korczaks world-outlook
9 Foundations of Korczaks world-outlook (continued)
10 Korczaks world-outlook and Jewish education today

Unit III – Korczaks educational theory and practice
11 Korczaks educational theory
12 "The Korczakian system": Korczaks educational practices, frameworks and methods
13 Careful Justice or Just Caring: Korczaks three stages to effective moral education
14 The Korczakian system and road to moral education and Jewish education today

Required Reading:


Additional Reading Material:


Korczak, Janusz (1922) King Matt the First, Richard Lourie (translator) Chapel Hill, NC: Algonquin Books, 2004
(1923) Little King Matty ...and the Desert Island, Adam Czasak (translator), London: Joanna Pinewood, 1990
(1942) Ghetto Diary, Jerezy Bachrach (translator) Yale university press, 2003
Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 70 %
Assignments 0 %
Reports 20 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: