



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Relationships as a Theological Philosophical Political and Pedagogic Value: A Critique of the Auto - 63110*

*Last update 28-10-2024*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Jewish Education

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Eilon Schwartz

*Coordinator Email:* [eilonschwartz@gmail.com](mailto:eilonschwartz@gmail.com)

*Coordinator Office Hours:* Wednesdays 16:00-17:00

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Teaching Staff:

Dr. Eilon Schwartz

Course/Module description:

The course investigates the concept of relationships as a counterbalance to the centrality of the individual in our public lives. The idea and its implications will be looked at from multiple disciplinary perspectives: theological, philosophical, gender, education, ethics and others

Course/Module aims:

The aim of the course is to build a substantial understanding of the meaning of "relationships", as both a critique and as a corrective to the centrality of the autonomous rational individual in our public lives.

Learning outcomes - On successful completion of this module, students should be able to:

- have a rich understanding of "relationships" as a substantive concept, and "the autonomous individual" and its centrality today.
- the students will be able to consider what a more relationship-based public philosophy would look like
- the students will learn real life applications of relationship phenomenology to multiple practices: education, social work, community building and more

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: frontal lecture  
audiovisual materials  
powerpoint presentations  
text study  
class discussion

Course/Module Content:

each week will cover a different discipline and a different intellectual's work:  
morality - Jonathan Haidt  
theology - R. Yuval Sherlo  
phil. - Alistair MacIntyre  
evolutionary thought - Mary Midgley  
hermeneutics - Hans Georg Gadamar

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Sociology - Peter Berger  
Economics - Karl Polanyi  
Gender - Carol Gilligan  
Education - John Dewey  
Social Work - Hillary Cotnam  
Community - Arnie Graff  
Politics - George Orwell  
Dialogue - Martin Buber

Required Reading:

ג'ונתן היידט, TALK TED, "השורשים המוסריים של ליברלים ושמרנים"  
ג'ונתן היידט, למה אתם תמיד צודקים: איך דת ופוליטיקה מפלגות אנשים טובים, ע' 105-186  
הרב יובל שרלו, וההלכה כבית הלל ע' 100-120  
אליסטיר מקינטייר, קטעים מתוך מעבר למידה הטובה  
קטעים מתוך Man and Beast, Midgley Mary  
from Hans Georg Gadamar, Truth and Method, pp.272-305  
מנחם מאוטנר, "גדמר והמשפט", ע' 369-419  
Peter Berger, "On the Obsolescence of the Concept of Honor"  
קרל פולני, מתוך המעבר הגדול  
קרול גיליגן, בקול אחר, ע' 49-84  
John Dewey, excerpts from Democracy and Education  
excerpts from Hillary Cotnam, Radical Help  
Marc Stears, excerpts from Out of the Ordinary  
מרטין בובר, "תקווה לשעה זאת"

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 60 %  
Active Participation / Team Assignment 10 %  
Submission assignments during the semester: Exercises / Essays / Audits / Reports  
/ Forum / Simulation / others 30 %

Additional information: