



The Hebrew University of Jerusalem

Syllabus

Midrash and Talmud: Texts on Education - 63009

Last update 01-11-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: melton blended masters in jewish education

Academic year: 0

Semester:

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: marc hirshman

Coordinator Email: marc.hirshman@mail.huji.ac.il

Coordinator Office Hours: m 1615-17

Teaching Staff:

Prof Marc Hirshman

Course/Module description:

Reading key texts on education in Rabbinic literature and comparison to Greco-Roman and Christian paideia.

Course/Module aims:

The course is designed to engage extended texts on education in rabbinic literature, facilitate a deep reading of them and compare them to Christian, Persian and Greco-Roman texts on education

Learning outcomes - On successful completion of this module, students should be able to:

1. Facility in reading rabbinic texts
2. Conceptualization of the aims of ancient education

Attendance requirements(%):

90

Teaching arrangement and method of instruction: lecture, discussion of primary texts and readings and group study.

Course/Module Content:

1. Introduction
2. Yohanan b. Zakkai and his Students
Sources: Mishna Avot chapter 2-3
3. "Torah Above All"
Sources: Mishna Peah 1,1; Tosefta Peah 1, 1-4. Plotinus' Life of Plotinus
4. Deuteronomy, Sifre Deuteronomy and the Culture of Learning
Sources: Sifre Deuteronomy 41, 48-49, 306
5. A Life of Learning
Sources: Leviticus Rabbah 19, 1-3
Reading:
6. A Talmudic Primer for Education

Sources: bEruvin 53a-55a

7. Reading: Susan Handelman, 'Make yourself a teacher: Rabbinic Tales of Mentors and Disciples', University of Washington 2011, pp. 18-38.

8. Cultures in Conflict

Sources : bAvoda Zara 18b-19b

Readings:

9. Tal Ilan, "Learned Jewish Women in Antiquity" in Beate Ego et al, *Religiöses Lernen usw* (Tübingen 2005) pp. 1-19

10. Elementary Education

Sources: bBava Batra 20b-22a;

11. Hevruta

Sources: bTaanit 7a-8a

Readings: e. Holzer. "Hevruta"

12. Sources: bHorayot 13a-14a; pHorayot 3:8 (48b-c pp. 1429-1432)

Readings: J. Rubenstein, *Talmudic Stories* pp. 176-211

13. Blessings over Torah Study

Reading:

14. God Studies Torah

Reading :

Required Reading:

-Judah Goldin, " A Philosophical Session in a Tannaite Academy"

-P. Cox, *The Holy Man in Late Antiquity*, pp. 102- 117

- H. Marrou, *A History of Education in Antiquity* pp 284- 291

- M. Satlow, "And on the Earth You Shall Sleep": *Talmud Torah and Rabbinic Asceticism*, *Journal of Religion* 83 (2003) pp 204-225.

-Lucian, *Philosophies for Sale*, In L. Casson, *Selected Satires of -Lucian* pp. 315-333

- Nathan Morris, *The Jewish School*, pp. 112- 124

-*Revealing Manuscripts: Blessing over Torah Study* in J. Kulp and J. Rogoff, *Reconstructing Talmud* NY 2014, pp. 263- 288.

Additional Reading Material:

Yun Lee Too , "Writing the History of Ancient Education" pp. 1-20

S. Fraade, *From Tradition to Commentary* pp. 105-121

S Rawidowicz, *Studies in Jewish Thought*

Course/Module evaluation:

End of year written/oral examination 50 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 10 %
Other 0 %

Additional information:
summary of an article on moodle