



The Hebrew University of Jerusalem

Syllabus

Law And Society - 62822

Last update 20-10-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Law

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Tal Ashkenazi

Coordinator Email: talashkenazi1234@gmail.com

Coordinator Office Hours:

Teaching Staff:

Tal Ashkenazi

Course/Module description:

The course will examine the social processes involved in creating social rules and the symbiotic relationship between law and society. We will examine the goals, capabilities and limitations of the law as an agent of social change. The course will further focus on the ways in which rules are applied in practice by the various regulatory bodies, and discuss the different approaches to legal research, from a critical perspective. Special emphasis will be given compliance with the law, theories of law and society, case studies and various intersections between law and society in the economic sphere, philosophical, cultural and historical level. The course will heavily emphasize evidence-based policy and empirical study of the law

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Evaluate, compare, critique theories, research and practice in the area of law and society

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

1. Introduction - Social Science, society, law and evidence
2. law and the rise of the social sciences
3. Social structure, deviance and delinquency - the Chicago School, Ecological theories and sub-culture.
4. Karl Marx - economics, law and society
5. Max Weber - Bureaucracy, rationalization, social stratification and law
6. Formalism, realism and CLS
7. developmental theories and crime and delinquency
8. The law as an agent for social change.
9. Controlling behavior – are there any alternatives to the law for regulating behavior?
10. When the law meets society - Tagging and deviation

11. Deterrence approach

Required Reading:

Optional reading

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 100 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: