



The Hebrew University of Jerusalem

Syllabus

PUBLIC ADMINISTRATIVE LAW - 62632

Last update 27-03-2025

HU Credits: 6

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Law

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Margit Cohn

Coordinator Email: margit.cohn@mail.huji.ac.il

Coordinator Office Hours: Monday 09:30-12:00

Teaching Staff:

Prof. Margit Cohn

Course/Module description:

Administrative law - basic principles; the application of administrative law; the principle of legality; residual powers; judicial review on the legality, process and discretion levels; budget aspects; government contracts; review of administrative issues, matters of jurisdiction; justiciability and other preliminary obstacles for review.

Course/Module aims:

Critical knowledge of Israel administrative law. Detailed subject analysis, recognition of interaction between the subjects and between administrative law and other legal fields, such as constitutional law, contract law and criminal law, when relevant.

Learning outcomes - On successful completion of this module, students should be able to:

To define the purposes and central principles of administrative law
To assess solutions and arrangements
To link different contexts on the basis of the principles of public law
To solve problems in writing within a word limit
To acquire an ability to combine particular subject matters with broad contexts

Attendance requirements(%):

Required

Teaching arrangement and method of instruction: Frontal lecturing with discussion and questions and answers

Course/Module Content:

The full list is found on the course moodle site

Required Reading:

The reading materials are mostly on the course moodle site

Additional Reading Material:

Grading Scheme:

Written Exam % 80

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 20 %

Additional information:

Two papers. Up to 5 points for excellent active participation.