



The Hebrew University of Jerusalem

Syllabus

JESSUP INTERNATIONAL MOOT COURT COMPETITION - 62446

Last update 12-08-2019

HU Credits: 6

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Law

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Tamar Megiddo

Coordinator Email: tamarmegiddo@gmail.com

Coordinator Office Hours: Monday

Teaching Staff:

Nitzan Fisher Conforti,
Ms. roni sobol

Course/Module description:

The Jessup International Law Moot Court competition is the world's largest and most prestigious moot court competition. Jessup participants take part in a simulated dispute adjudicated before the International Court of Justice which raises complex and pertinent issues of international law. Each team prepares written memorials for both the applicant and the respondents states (~120 pages) as well as oral arguments (90 mins), and present them before a panel of judges, all in the English language. Over 650 schools from 100 countries take part in the competition. The International Rounds take place every April in Washington D.C.

Course/Module aims:

The course will provide students with an educational, research and practical experience aimed at helping them develop strategy, research, thinking, writing, oral presentation and team work skills. Students conduct independent research of key contemporary issues in international law, with the support and guidance of team coaches. Taking part in the international law competition allows students to connect academically and professionally with their peers from leading universities across the world.

Learning outcomes - On successful completion of this module, students should be able to:

1. To write a legal memorandum of the highest level.
2. To be able to discuss various issues under international law while applying the legal norm to a complex reality.
3. To prepare for a legal proceeding in the sense of organizing the needed material, preparing questions and answers and building the legal claims in the best possible way.
4. To work as a member of a team.

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

The competition deals with different fields that change annually. The topic of the competition usually raises for discussion issues which have no clear answer under international law (thus demanding knowledge of the law as it is as well as the law as it ought to be). Beyond the main topic of the competition, the students learn about the legal foundations of international law (such as the sources of the law, relevant theories, state responsibility and more).

Required Reading:

he competition deals with different fields that change annually. The topic of the competition usually raises for discussion issues which have no clear answer under international law (thus demanding knowledge of the law as it is as well as the law as it ought to be). Beyond the main topic of the competition, the students learn about the legal foundations of international law (such as the sources of the law, relevant theories, state responsibility and more).

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 50 %

Project work 0 %

Assignments 0 %

Reports 0 %

Research project 50 %

Quizzes 0 %

Other 0 %

Additional information: