Syllabus

TRANSITIONAL JUSTICE AND CONFLICTS IN THE WORLD - 62413

Last update 16-05-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor) and 2nd degree (Master)

Responsible Department: Law

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Sigall Horovitz

Coordinator Email: sigallho@yahoo.com

Coordinator Office Hours: Tuesdays (by appointment)

Teaching Staff: Sigall Horovitz
Course/Module description:
The field of Transitional Justice refers to legal and social approaches through which states and societies that are attempting to establish sustainable peace and democracy address their past atrocities in order to guarantee their population a future of peace, human rights and rule of law. These approaches include truth commissions, criminal trials (including by international tribunals), reparation and rehabilitation programs, institutional and constitutional reforms, etc. The course will address many aspects of the field of Transitional Justice, with a focus on transitional justice mechanisms that operated in various countries and a discussion of the field’s relevance to Israel.

Course/Module aims:
The aim of the course is to equip the students with knowledge about the field of transitional justice, including theoretical principles and practical applications.

Learning outcomes - On successful completion of this module, students should be able to:
At the end of the course, the students will understand the content and legal sources of individual and social rights associated with transitional justice, including the right to truth, the right to justice, and the right to reparation. The students will also understand the concepts of restorative justice, retributive justice, "ownership" over justice, pragmatic versus idealistic approaches to transitional justice, amnesties versus prosecutions, etc. In addition, the students will be familiar with transitional justice mechanisms that operated in conflict areas around the world including South Africa’s Truth and Reconciliation Commission, Colombia’s Justice and Peace Tribunal, Bosnia’s Hybrid Court for War-Crimes, Rwanda’s traditional Gacaca courts, and more.

Attendance requirements(%):

Teaching arrangement and method of instruction: lecture

Course/Module Content:
Class 1 – Definition and development of transitional justice
Class 2 – Between idealistic and realistic justice in times of transition
Class 3 – The right to truth and truth commissions
Class 4 – South Africa’s Truth and Reconciliation Commission
Class 5 – International and mixed ad hoc Tribunals
Class 6  The International Criminal Court
Class 7  Traditional approaches to transitional justice
Class 8  The UN and transitional justice
Class 9  The right to reparation for mass atrocities
Class 10  Symbolic reparations as transitional justice
Class 11  Civil Society and transitional justice
Class 12  Institutional and Constitutional reforms as transitional justice
Class 13 - Transitional justice and the Israeli-Palestinian Conflict
Class 14 – Conclusion and New Directions

Required Reading:

5. Audrey Chapman and Patrick Ball, The Truth of Truth Commissions: Comparative Lessons from Haiti, South Africa, and Guatemala
Justice in Sierra Leone, in Transitional Justice in the Twenty First Century: Beyond Truth Versus Justice


http://www.ynet.co.il/articles/0,7340,L-4052681,00.html

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http://www.ynet.co.il/articles/0,7340,L-4052681,00.html
Protect to Yesterday Remembering, Sodaro Amy and Bickford Louis (2010) "Tomorrow: The Internationalization of a New Commemorative Paradigm in Memory and Future

Rut Ami, "האם אני יאסר על אחרים?" מוחק הפסיכולוגיה של הקורבנות (2012)

Additional Reading Material:

Student Projects

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 100 %
Other 0 %

Additional information:
Up to 5 points bonus were granted for active participation in class