



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *The EU and the People - 62266*

*Last update 03-09-2019*

*HU Credits: 1*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Law*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Matthias Oesch*

*Coordinator Email: [matthias.oesch@rwi.uzh.ch](mailto:matthias.oesch@rwi.uzh.ch)*

*Coordinator Office Hours:*

*Teaching Staff:*

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Dr. Matthias Oesch

Course/Module description:

The course explores the role of the people in EU law and politics. The following three topics are dealt with in detail:

*i) European Citizenship*

evolution and content; relationship to national citizenships and the issue of golden passports; the substance of the rights; free movement and social security benefits; political rights; Brexit and the loss of EU citizenship; case study on the European citizens' initiative

*ii) Fundamental Rights*

evolution (general principles, Charter of Fundamental Rights); scope of the Charter; relationship to the European Convention on Human Rights; case study on financial crises, structural reforms and fundamental rights (in, e.g., Greece and Portugal)

*iii) Democratic Legitimacy of EU Law*

ratification procedures for treaty revisions; concept of representative democracy; elections to the European Parliament; the European Council, the Union method and democratic legitimacy; indirect participation (via national parliaments and governments); public consultations; case study on the (indirect) participation of the people in external relations of the EU (CETA, TTIP, EU-Ukraine association agreement)

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- characterize, in their own words, the content of EU citizenship, and assess the relevance of the EU citizenship for the development of a common European identity
- understand/explain the evolution of the protection of fundamental rights in the EU, and to critically assess current challenges concerning fundamental rights
- determine whether EU law and politics lack democratic legitimacy, and identify ways and instruments to remedy potential deficits

Attendance requirements(%):

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*Teaching arrangement and method of instruction:*

*Course/Module Content:*

*See course description*

*Required Reading:*

*All required reading material - in English - will be posted on the course website in due course.*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 34 %*

*Project work 66 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*66% - final assignment*

*34% - class attendance and participation*