



Syllabus

The EU and the People - 62266

Last update 03-09-2019

HU Credits: 1

Responsible Department: Law

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Matthias Oesch

Coordinator Email: matthias.oesch@rwi.uzh.ch

Coordinator Office Hours:

Teaching Staff:

Dr. Matthias Oesch

Course/Module description:

The course explores the role of the people in EU law and politics. The following

three topics are dealt with in detail:

i) European Citizenship

evolution and content; relationship to national citizenships and the issue of golden passports; the substance of the rights; free movement and social security benefits; political rights; Brexit and the loss of EU citizenship; case study on the European citizens' initiative

ii) Fundamental Rights

evolution (general principles, Charter of Fundamental Rights); scope of the Charter; relationship to the European Convention on Human Rights; case study on financial crises, structural reforms and fundamental rights (in, e.g., Greece and Portugal)

iii) Democratic Legitimacy of EU Law

ratification procedures for treaty revisions; concept of representative democracy; elections to the European Parliament; the European Council, the Union method and democratic legitimacy; indirect participation (via national parliaments and governments); public consultations; case study on the (indirect) participation of the people in external relations of the EU (CETA, TTIP, EU-Ukraine association agreement)

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- characterize, in their own words, the content of EU citizenship, and assess the relevance of the EU citizenship for the development of a common European identity
- understand/explain the evolution of the protection of fundamental rights in the EU, and to critically assess current challenges concerning fundamental rights
- determine whether EU law and politics lack democratic legitimacy, and identify ways and instruments to remedy potential deficits

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

See course description

Required Reading:

All required reading material in English will be posted on the course website in due course.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 34 %

Project work 66 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

66% - final assignment

34% - class attendance and participation