



The Hebrew University of Jerusalem

Syllabus

LEGAL WRITING AND RESEARCH - 62121

Last update 03-10-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Law

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. ScopusMt. Scopus

Course/Module Coordinator: ד"ר שחר אברהם-גילר

Coordinator Email: shahargilav@gmail.com

Coordinator Office Hours: Sunday, 11:00-12:00

Teaching Staff:

Dr. Shahar Avraham Giller,
Ms. Efrat Moskovitz,
Ms. Eden Lapid,
Ms. Noga Cohen Sadikler,
Mr. Gal Koren,
Mr. Eli Benin,
Ms. Adi Mashiah,
Ms. Gal Aharoni,
Mr. Guy Elzam,
Ms. Elisheva Finkelman,
Ms. Yonah Becker,
Ms. Shaked Nadiv

Course/Module description:

The course is designed to impart basic skills and develop legal research capabilities and written expression with an emphasis on the special characteristics of legal writing. The highlight of course is writing a legal research independently in one of a variety of subjects offered to students. The purpose of the course is to bring it at the end of first year, all students will have a good basic competence in research and writing legal to use them in writing papers and other courses and seminars, and academic and professional activities during the undergraduate program followed.

The course is divided into two interconnected levels - theory and practice. The "theory level" will include frontal lessons that will be taught in small groups. The lessons will be accompanied with reading and researching tasks. Through out the lessons the students will require basic knowledge about the writing process; the characteristics of academic and legal writing; the structure of legal argument; critical reading of texts; using references; how to use legal databases; and more. Simultaneously, at the "practical level", the students will experience a personal learning process, monitored and guided by their personal tutors. At this level, each student will be required to choose a legal issue, to frame it into a legal research question, build an outline and preliminary bibliography, and finally, write a research paper. In this process students will hold individual meetings with the tutors and receive instructions and personal guidance through each step of the writing process.

Course/Module aims:

At the end of the course, all students will acquire basic skills in legal research and writing, which will be useful in advanced courses such as seminars and on academic and professional activities during the undergraduate program followed.

Learning outcomes - On successful completion of this module, students should be able to:

Legal research and writing.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: Lecture; Week-to-week tasks; research paper

Course/Module Content:

Features of academic writing and legal writing, phrasing legal research question, writing a research paper outline, the structure of the legal argument, critical reading of texts, the writing process, the structure of research paper, bibliographic, comparative law, ethics in writing, using references, searching in legal databases (Israeli law, England law, American law).

Required Reading:

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 80 %

Quizzes 0 %

Other 0 %

Additional information: