Syllabus

INEQUALITY IN THE CRIMINAL JUSTICE SYSTEM - 61873

Last update 21-10-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: criminology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Josh Guetzkow

Coordinator Email: joshua.guetzkow@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:
Dr. Joshua Guetzkow
Course/Module description:
This course will provide an overview of inequality in the criminal justice system. The course is designed to guide students through a critical review of empirical research and theorizing about inequality at each stage of the criminal justice system: starting from the creation of laws that criminalize the harms caused by dominated social groups, and moving on to inequality in arrests and the enforcement of laws, case processing and convictions, sentencing, imprisonment and post-prison circumstances.

Course/Module aims:
You are required to attend each meeting, to read the assignments thoroughly and in advance, and to actively engage in class discussions. Our primary goals are to understand the readings, develop our own (critical) responses to the readings, and to begin applying these ideas to our own research interests.

Learning outcomes - On successful completion of this module, students should be able to:
Students should be able to summarize different areas of inequality in the criminal justice system, compare different theories about the causes of inequality in the criminal justice system and critically analyze empirical research on that inequality. Students should be able to utilize their understanding of inequality in the criminal justice system in order to formulate an original research question on a topic of their choosing that is relevant to the topic of inequality in the criminal justice system. They should be able to develop a research design and conduct original research that will enable them to answer their research question. Finally, they should be able to summarize and synthesize the existing research literature on their topic and explain how their project adds to existing studies.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Seminar/Discussion

Course/Module Content:
INTRODUCTION
OVERVIEW OF INEQUALITY IN CRIMINAL JUSTICE SYSTEM

CRIMINALIZATION I
Reading on Moral Panics TBA (To Be Announced)


CRIMINALIZATION II
** Write down your research topic and research question(s) and your proposed research method. Print out copies for everyone and bring to class.


COURT PROCESSING


LAW ENFORCEMENT & ARRESTS

Recommended reading:

SENTENCING


MECHANISMS
** Before coming to class, students need to go on-line and complete either the Motza (Ashkenzi-Mizrachi) or the Tzeva Or (Light skin-dark skin) Implicit Association Test at the website below. Bring your results to class.
https://implicit.harvard.edu/implicit/israel/selectatest.jsp


** Use this week to figure out what data/evidence/sources you can use for your research project and prepare for your presentation.

**INEQUALITY IN IMPRISONMENT**

**AGAINST PREDICTION**

STUDENTS PRESENT THEIR PROPOSED SEMINAR PROJECTS

**Required Reading:**
See above

**Additional Reading Material:**
None

**Course/Module evaluation:**
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 90 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**
None.