



The Hebrew University of Jerusalem

Syllabus

Life-Course Criminology - 61831

Last update 25-08-2023

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Criminology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Ronen Ziv

Coordinator Email: ronen.ziv1@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. ronon ziv

Course/Module description:

Criminological theories deal with the question 'why some individuals break the law whether others not'. This course tries to answer this question while focusing on onset of the criminal conduct, the individuals' persistence in crime, and their desistance from criminality. The forth parts of the course allow to examine the different aspects of life course trajectories. The first part provides an overview of the life course theories, the age-crime curve, and the relevant research methods. The second part discusses childhood factors and elaborate the biological and familial influences on future criminal life style. The third part elaborates the adolescence aspects, when the criminal activities reach its peak. The fourth part discusses criminality in adulthood and theories that explain desistance from crime.

Course/Module aims:

- 1. Providing knowledge of factors that influence criminality during the life course.*
- 2. Providing knowledge of theories that explain why a person is developed into crime.*
- 3. Providing knowledge why a person adheres to criminality.*
- 4. Providing knowledge why a person cease crime.*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Providing knowledge of factors that influence criminality during the life course.*
- 2. Providing knowledge of theories that explain why a person is developed into crime.*
- 3. Providing knowledge why a person adheres to criminality.*
- 4. Providing knowledge why a person cease crime.*

Attendance requirements(%):

85% (not more than two justified absences)

Teaching arrangement and method of instruction: Lecture, activities, and guidance toward the final paper.

Course/Module Content:

- Topic 1: Introduction to life course criminology.*
- Topic 2: The link between age and criminal behavior and research methods for life*

course criminology

Topic 3: Theoretical aspects in criminal life course.

Topic 4: The source of the criminal career: Bio-social influences.

Topic 5: Childhood and delinquency: Family influences.

Topic 6: Adolescence and crime: Trajectories toward collisions with low enforcements.

Topic 7: Legal aspects of adolescence: prediction and intervention with youths.

Topic 8: Criminal lifestyle in adulthood.

Topic 9: Continuity and change in criminal life style: Desistance during adulthood.

Topic 10: Meeting with ex-offender.

Topic 11: The link between correctional intervention and desistance from crime

Topic 12: Special population: The life-course of females.

Topic 13: Special population: The life-course of white-collar criminals.

Topic 14: Special population: The life-course of sex offenders.

Required Reading:

Topic 1: Introduction to life course criminology.

• מצגת נושא 1.

• צפייה: איגור - פרק ראשון - ילדות עם בעיות התנהגות והתבגרות במוסדות ובשכונה.

Topic 2: The link between age and criminal behavior and research methods for life course criminology

• מצגת נושא 2.

• McGee, T. R. and Moffitt, T. E. (2019). The developmental taxonomy. In D. Farrington, L. Kazemian, and A. R. Piquero (Eds.), *The oxford handbook of developmental and life-course criminology*. New York, NY: Oxford University Press. [עמ' 149-155 בלבד]

Topic 3: Theoretical aspects in criminal life course.

• מצגת נושא 3.

• צפייה: אסי - פרק ראשון - ילדות והתבגרות.

Topic 4: The source of the criminal career: Bio-social influences.

• מצגת נושא 4.

• Jolliffe, D., and Farrington, D. (2019). Personality and other individual influences on offending. In D. Farrington, L. Kazemian, and A. R. Piquero (Eds.), *The oxford handbook of developmental and life-course criminology*. New York, NY: Oxford University Press. [עמ' 355-371 בלבד]

Topic 5: Childhood and delinquency: Family influences.

• מצגת נושא 5.

• צפייה: וולדימיר - פרק ראשון - בעיות התנהגות בילדות והתבגרות במוסדות.

Topic 6: Adolescence and crime: Trajectories toward collisions with low enforcements.

• מצגת נושא 6.

• אורי תימור, תהל אוזן, ונתי רונאל. (2015). "חיים בבלגן: התנהגות אנטי-סוציאלית בגיל ההתבגרות". בתוך נוער בבלגן: קטינים עוברי חוק בישראל (תימור, בן-ברוך ואלישע עורכים), עמ' 7-37.

Topic 7: Legal aspects of adolescence: prediction and intervention with youths.

• מצגת נושא 7.

• צפייה: יעודכן.

Topic 8: Criminal lifestyle in adulthood.

• מצגת נושא 8.

• Laub, J. and Sampson, R. (2011). A theory of persistent offending and desistance from crime. In F. T. Cullen, R., Agnew (Eds.), *Criminological theory: Past to present: essential readings* (pp. 497-503). New York, NY: Oxford University Press.

Topic 9: Continuity and change in criminal life style: Desistance during adulthood.

• מצגת נושא 9.

• Giordano, P. C., Stephen A. Cernkovich, S. A., and Rudolph, J. L. (2011). Cognitive transformation and desistance from crime. In F. T. Cullen, R., Agnew (Eds.), *Criminological theory: Past to present: essential readings* (pp. 504-509). New York, NY: Oxford University Press.

Topic 10: Meeting with ex-offender.

• מצגת נושא 10.

• Lilly, J. R., Cullen, F. T., & Ball, R. A. (2019). Rethinking crime: Cognitive theories of desistance. In *Criminological theory: Context and consequences*. Thousand Oaks, Calif, CA: Sage. [בלבד 448-453 עמ']

Topic 11: The link between correctional intervention and desistance from crime

• מצגת נושא 11.

• זיו ר', ואפשטיין ר' (יפורסם בקרוב). גישה מבוססת-חוזקות לשיקום עוברי חוק: מודל החיים הטובים (The Good Lives Model - GLM). חוק עוברי של ושיקום התערבות דרכי: חזרה של נתיבים: בתוך. (The Good Lives Model - GLM). בכלא ובקהילה.

Topic 12: Special population: The life-course of females.

• מצגת נושא 12.

Topic 13: Special population: The life-course of white-collar criminals.

• מצגת נושא 13.

Topic 14: Special population: The life-course of sex offenders.

• מצגת נושא 14.

Additional Reading Material:

Topic 1: Introduction to life course criminology.

• רויטל חובל (יהארץ', 19.12.2018). מהירייה הראשונה עד הריאיון אצל דן שילון: העדות המלאה של יצחק אברג'יל.

Topic 3: Theoretical aspects in criminal life course.

• Lilly, J. R., Cullen, F. T., & Ball, R. A. (2019). The development of criminals: Life course theories (pp. 433-453). In *Criminological theory: Context and consequences*. Thousand Oaks, Calif, CA: Sage.

Topic 5: Childhood and delinquency: Family influences.

• Fagan, A. A., and Benedini, K. M. (2019). Family influences on youth offending. In D. Farrington, L. Kazemian, and A. R. Piquero (Eds.), *The oxford handbook of developmental and life-course criminology*. New York, NY: Oxford University Press.

• מ' רוזנטל, ל' גת, וח' צור (2008). לא נולדים אלימים: החיים הרגשיים והחברתיים של ילדים קטנים.

הוצאת הקיבוץ המאוחד. פרק 5: התפתחות רגשית-חברתית בחי ק המשפחה (107-136).

Topic 6: Adolescence and crime: Trajectories toward collisions with low enforcements.

- Sullivan, C. J. Childs, K. K., & Gann, G. (2019). Peer influence on offending. In D. Farrington, L. Kazemian, and A. R. Piquero (Eds.), *The oxford handbook of developmental and life-course criminology*. New York, NY: Oxford University Press. [עמ' 432-453]

- Pepler, D. J. (2019). Schools and the pathway to crime. In D. Farrington, L. Kazemian, and A. R. Piquero (Eds.), *The oxford handbook of developmental and life-course criminology*. New York, NY: Oxford University Press. [עמ' 404-431]

Topic 7: Legal aspects of adolescence: prediction and intervention with youths.

- מימי איזנשטדט ומונא חורי-כסברי. (2013). ההקשר התרבותי של מדיניות הענישה כלפי קטינים בישראל. בטחון סוציאלי 92, עמ' 9-32.

Topic 9: Continuity and change in criminal life style: Desistance during adulthood.

- Bushway, S., & Paternoster, R. (2014). Identity and desistance from crime. In J. A. Humphrey, and P. Cordella (Eds.), *Effective interventions in the lives of criminal offenders* (pp. 63-77). New York, NY: Springer.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 75 %

Presentation / Poster Presentation / Lecture 15 %

Attendance / Participation in Field Excursion 10 %

Additional information: